

NEW

Professional Learning 2022



CSNSW  
Professional  
Learning

# ON-DEMAND Short Course

## Instructional Strategies: Video Modelling



Dr Bree Jimenez



Service. Accountability. Integrity. Collegiality.

INSTRUCTIONAL STRATEGY:  
Video Modelling



Online Professional  
Learning Community



Individual Coaching  
& Mentoring



Evidence-based  
Professional Learning



Professional  
Development

## TARGET COURSE PARTICIPANTS:

Teachers who support students with intellectual disabilities and / or ASD, with or without a support teacher works within their classroom.

PLEASE NOTE: Support teachers / teacher assistants are welcome to apply in partnership with a classroom teacher

By the end of the online course participants will have:

- identified three different types of video modelling,
- developed a video model to address a specific student learning goal,
- collected data on a student outcome and address how to fade video prompts over time

## NESA ACCREDITATION:

*Full completion of the Instructional Strategies: Video Modelling Course will contribute 5 hours of NSW Education Standards Authority (NESAs) Accredited PD in the priority area of Students with Disability addressing standard descriptors 1.1.2, 1.5.2, 4.1.2, 5.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.*

## ABOUT THE PRESENTER:



### Dr Bree Jimenez

- Assoc Prof of Special Education University of Texas, Arlington
- Honorary Research Associate University of Sydney

Bree's research focuses on the use of evidence-based practices to support students with intellectual disabilities and ASD. Bree provides professional development and consultancy support to schools and state jurisdictions both within Australia and the United States.

Bree returned to the United State in 2020, after four years in Sydney where she was based at Mater Dei Camden. She also worked across a number of Catholic schools and dioceses during that time. Bree has delivered webinars for CSNSW since 2020.

“ Thank you, Bree, as I have changed the way I am teaching in my classroom, since completing the short course instructional strategies.

Term 3 Instructional Strategies Course Participant



## OVERVIEW OF VIDEO MODELLING:



[READ MORE](#)

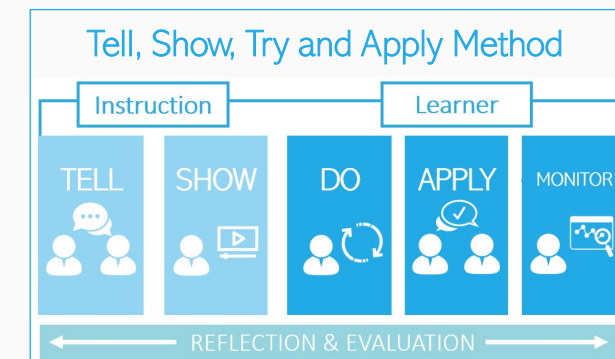
Video modelling is a mode of teaching that uses video recording and display equipment to provide a visual model of the targeted behaviour or skill.

- ❑ EBP: Video modelling meets evidence-based practice (EBP) criteria
- ❑ Age-group: The evidence-based research suggests that video modelling can be effectively implemented with learners from early childhood through to secondary school.
- ❑ DOMAINS: In the evidence-based studies, the domains of communication, social skills, cognition, and play were represented.
- ❑ Settings: In the studies, video modelling was successfully implemented in both home and school settings.

## COURSE FORMAT:

This course will be delivered online over a period of 4 - 5 weeks and will include:

- Three 45-minute on-demand sessions
- Access to research and instructional videos on video modelling
- Expert personalised coaching in applying video modelling in your own classroom setting
- Advice on completing self and peer fidelity checklists in video modelling



## KEY DATES:



4 APRIL 2022  
APPLICATIONS OPENS



27 APRIL 2022  
APPLICATIONS CLOSE



2 MAY 2022  
COURSE OPENS



10 JUNE 2022  
COURSE CLOSES

# Interested?

Sound like a teaching strategy you would like to implement in your classroom?

Click below to complete a short application to apply for the online course.



[Register interest here](#)

APPLICATIONS CLOSE 27 APRIL

PLACES  
STRICTLY  
LIMITED

“ *It was extremely valuable to complete the course alongside one of my school colleagues. We learnt together and implemented the strategy together. Leading to a powerful impact across the staff.* ”

Instructional Strategies Course Participant



Catholic Schools New South Wales (CSNSW) was established in 2017 by the 11 diocesan Bishops as the overarching entity for the purposes of advancing education and religion in all Catholic schools in NSW. It also exists to ensure that Catholic schools meet their compliance requirements and can measure their activities in such a way as to maximise the education and faith outcomes of students.