



**Catholic
Schools
NSW**

**Annual Report
2020**

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Letter of Transmittal

*Most Reverend Anthony Fisher OP
Chairman, Bishop Members of Catholic Schools NSW
Level 16, Polding Centre
133 Liverpool Street
SYDNEY NSW 2000*

Your Grace,

It is with great pleasure that I submit the 2020 Annual Report of Catholic Schools New South Wales Ltd (CSNSW) for the consideration of Bishop Members.

The year produced significant challenges and achievements for CSNSW, as it supported and assisted Catholic schools through the COVID-19 pandemic while continuing to pursue its civil and canonical mandates.

This report highlights some of the key achievements of CSNSW for 2020 as it continues to work to advance the mission of Catholic schooling in NSW and meet the challenges ahead.

I commend the 2020 Catholic Schools NSW Annual Report to the Bishop Members of CSNSW.

Yours sincerely,



Stephen Sedgwick AO

Chairman

Chairman's Report

2020 was CSNSW's third full year of operation. It was, undoubtedly, a challenging year. Principally those challenges related to COVID-19. However, 2020 was also marked by the establishment of Catholic Employment Relations Limited (CER) as a wholly owned subsidiary of Catholic Schools NSW and preparations to take over the functions from early 2021 of the Catholic Secondary Schools Association. Record disbursements of recurrent funding and record recommendations for capital funding were completed, despite COVID-19 restrictions on workforce availability. Moreover, several points of tension remained evident throughout the year as all parties continue to adjust to the evolving role of CSNSW, as mandated by our Constitution.

COVID-19 posed major challenges for all Catholic schools, students, parents, teachers, administrators, and system authorities. CSNSW had major roles to play: acting as the single point of contact for governments with the Catholic schools sector in NSW; organising roundtables and videoconferences to listen to school and system leaders to inform feedback to governments; supporting Catholic schools with regular dissemination of the latest information and government advice; developing the School and System Leaders COVID-19 Response portal to provide a secure repository of all COVID-19 briefing notes, policy documents and guidelines; working with the NSW and Commonwealth Governments to support schools and students through remote learning and schooling during COVID-19, and to secure equitable access to scarce supplies such as sanitiser, cleaning and paper products.

Following a strategic review of the Catholic Commission for Employment Relations (CCER), CER Limited was established as a wholly owned, not-for-profit public company limited by guarantee to provide employment related advice and services from a Catholic perspective. Establishment of the subsidiary is intended to enable professional oversight of the commercial operations of CER, which has a broad remit to

provide services well beyond the education sector. Back-office synergies are also available. CER is now legally and professionally capable of providing employment-related legal advice, enabling CER to provide a broader service offering than CCER.

After the successful integration of Catholic Schools Sports Services in 2019, which could not run its flagship sports events in 2020 because of COVID-19, preparations were also underway to build capability and take over the functions from early 2021 of the Catholic Secondary Schools Association, whose services include delivery of trial HSC exams and state-wide professional development forums.

CSNSW received and disbursed almost \$3 billion in recurrent and capital grants, in accordance with relevant government policies and the funding allocation models approved by Bishop Members. The full amount of recurrent funding was dispersed by CSNSW in its capacity as the Approved System Authority. 2020 was the first year of operation for the Choice and Affordability Fund (CAF), which is managed by CSNSW in its capacity as a Non-Government Representative Body (NGRB). The majority of the 2020 CAF was banked for later dispersal once the needs-based recurrent funding model reaches a steady state. The Catholic Block Grant Authority (CBGA), administered by CSNSW, recommended record levels of grants for funding in the 2020 capital grants round (64 applications, totalling \$190 million). Operations in support of CBGA were especially COVID-19 affected, which led to truncated processing times despite the record volume and value of applications under review.

Our systems continue to mature to support the provision of appropriate financial certifications, acquittals and other accountability requirements of the Commonwealth and NSW governments. A continuing challenge is that not all such requirements are clear. Additional guidance has been sought from the NSW government, for example, about how best to satisfy the

Reasonable Market Value requirements of S83C of the NSW Education Act in relation to property transactions. This request remains outstanding. The maturity of Diocesan systems and capability to support these functions continues to evolve. CSNSW provides guidance and direct services in support of such activities.

A distinctive feature of CSNSW's Constitution is requirements to broker improvements in educational efficiency and effectiveness across the system and to provide informative reports to Bishop Members. Specialist capability has been built to inform these efforts, some of which also serves as a platform to provide a range of data services for Diocesan schools offices that lack such capability currently. Collaborative work includes analysis of workforce trends in Catholic Education and options to reduce the regulatory burden on schools. Reporting to Member Bishops remains contentious in some quarters, however. We are nonetheless encouraged that Bishop Members have expressed appreciation for a number of reports provided this year into outcomes achieved by students at Catholic schools,

enrolment trends (including COVID-affected trends) and 'The Case for Catholic Schools', volume 2, which was published in September.

CSNSW remains a major locus for advocacy work with governments and in the public square and provides a central point of contact to assemble and provide feedback to governments in respect of regulatory reform, policy proposals and the like. This work is supported by a range of expert and other consultative forums. We are very thankful for the collaborative work these forums enable.

Looking ahead we have largely completed the work required to build capability and governance structures to support CSNSW in the transition from previous arrangements. We look forward to building on these strengths in collaboration with our partners in systemic schools and elsewhere, to secure greater insights into how to improve outcomes for students, better articulate the nature of contemporary education in a Catholic context and reduce the regulatory burden yet meet our accountability obligations to the community.



About CSNSW

Catholic Schools New South Wales Ltd (CSNSW) is a company whose members are the 11 Catholic Bishop Ordinaries of NSW. Each Bishop is responsible for the Catholic School Agency in his diocese. Collectively these agencies are recognised by governments as the NSW Catholic school system. Additionally, CSNSW relates to and supports the group of schools owned and operated by the Religious Institutes and Ministerial Public Juridic Persons (RI/MPJPs).

CSNSW is recognised by governments as both the representative body for all NSW Catholic schools and as the approved system funding authority for Diocesan Catholic Schools.

It derives its authority and mandate from the Catholic Bishops of NSW. A company Constitution and Canonical Mandates from the Bishops of NSW outline the functions and authority of CSNSW.

The Board of CSNSW is delegated to ensure the NSW Catholic school system advances education and the Catholic faith in Catholic schools.

Our Mission

To advance God's Mission through our leadership and service to Catholic education

Our Values

Service

Our role of leadership and service is founded in the Gospels. Our service to those in Catholic education contributes to the achievement of excellence and equity.

Accountability

We demonstrate fidelity to our mission through professionalism in our work, effective stewardship, transparency and holding ourselves and others accountable for outcomes.

Integrity

We act ethically, justly, and honestly. We demonstrate that we value the dignity and worth of each individual by listening, speaking and acting respectfully towards everyone.

Collegiality

We value the principle of subsidiarity and work in close collaboration with others for the common good.

The Board of Catholic Schools NSW Ltd is delegated to ensure the NSW Catholic school system advances education and religion in Catholic schools and ensures compliance requirements are met including with regard to:

1. Acting as the recipient of Commonwealth and State Government funding for Diocesan schools;
2. Compliance in relation to Commonwealth and State Government funding and associated legislative requirements;
3. Reporting against a range of efficiency and effectiveness indicators relating to the provision of Catholic education; and
4. Encouraging and fostering greater collaboration at different levels among all Christ's faithful who share in the apostolate of Catholic education.

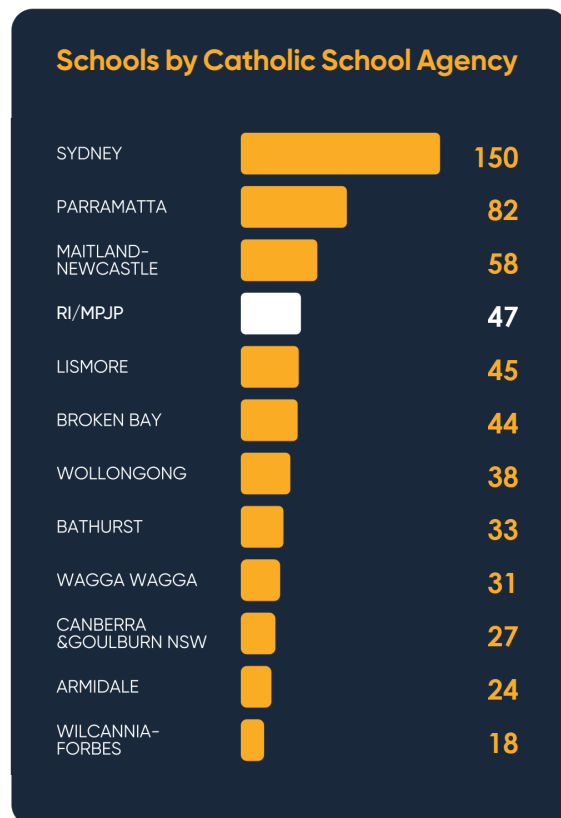
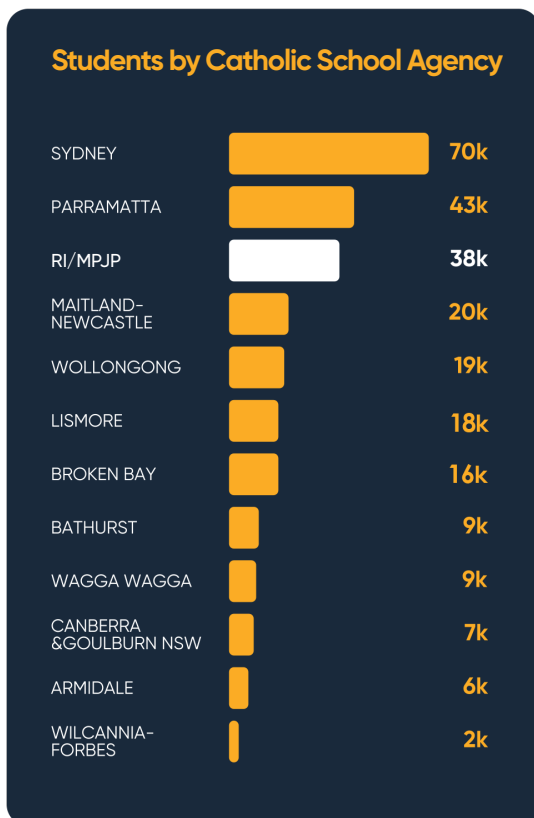
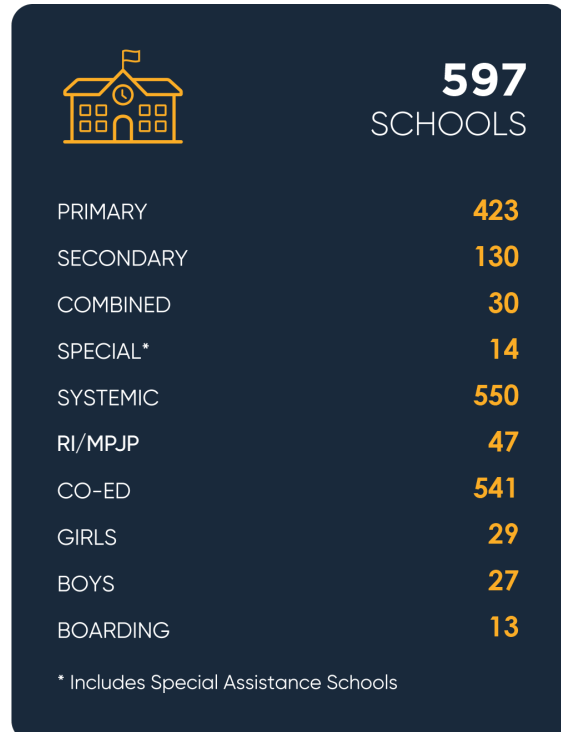
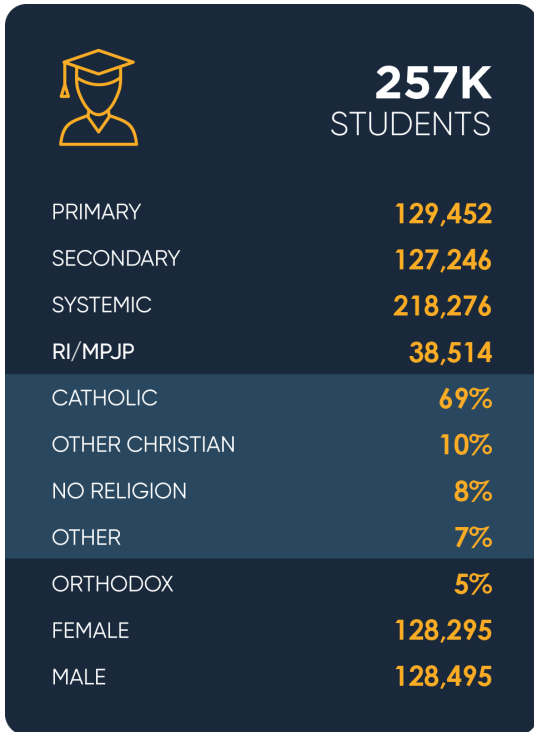
CSNSW is the approved authority for the distribution of Commonwealth and State government funding to the NSW Catholic school system.

It also distributes targeted funding to the systemic schools and to those congregational schools that choose CSNSW as provider.

CSNSW manages the distribution of approved capital grants.



2020 At A Glance





30K STAFF

TEACHING	21,166
CATHOLIC	80%
NON-CATHOLIC	20%
NON-TEACHING	9,049
DIOCESAN	24,473
RI/MPJP	5,742
FEMALE	77%
MALE	23%
FULL-TIME	57%
PART-TIME	43%

Schools By Size

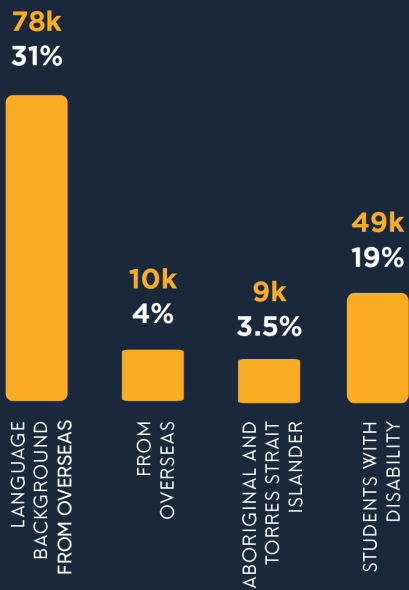
< 50 STUDENTS	7%
50 - 199	24%
200 - 499	39%
500 - 999	20%
1000 +	10%

* The average size of a NSW Catholic school is 430 students (282 in Primary and 830 in Secondary)

Schools By Geographical Remoteness

MAJOR CITIES	66%
INNER REGIONAL	21%
OUTER REGIONAL	10%
REMOTE	2%
VERY REMOTE	< 1%

Student Information



Recurrent Grants

Australian Government

CATHOLIC DIOCESAN	\$2,243M
RI/MPJP	\$316M

Recurrent Grants

NSW Government

CATHOLIC DIOCESAN	\$628M
RI/MPJP	\$111M

Allocations

TARGET FUNDING	\$27.8M
CAPITAL PROJECTS	\$184.9M

Bishop Members of CSNSW

The Members of the Company are the Bishop Ordinaries of the 11 Dioceses in NSW. Operational responsibility for Catholic Diocesan schools remains the responsibility of the relevant Diocesan Bishop Member. The CSNSW Board reports to Bishop Members at least three times each year, drawing to their attention matters of strategic importance to NSW Catholic schools. Certain matters are reserve powers of the Bishop Members.



Armidale

Most Rev Michael Kennedy DD



Bathurst

**Most Rev Michael J McKenna
DD**



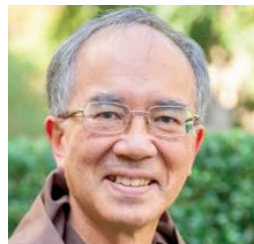
Broken Bay

**Most Rev Anthony Randazzo
DD**



Canberra & Goulburn

**Most Rev Christopher Prowse
DD**



Lismore

**Most Reverend Gregory
Homeming O.C.D DD**



Maitland-Newcastle

**Most Rev William Wright
DD**



Parramatta
**Most Reverend Vincent
Long Van Nguyen**
OFM Conv DD



Sydney
Most Rev Anthony Fisher
OP DD



Wagga Wagga
Most Rev Mark Edwards
OMI DD



Wilcannia-Forbes
**Most Rev Columba
Macbeth-Green**
OSPPE DD



Wollongong
Most Rev Brian G Mascord
DD



Board of Directors

The 2020 Board of CSNSW had 10 Directors including the Chairman. The Directors brought a wide range of skills to their positions and provide informed decision-making.

Each committee has its own charter. In addition, the Board has delegated responsibility for capital grants to the Capital Projects Evaluation Panel. All Directors are members of at least one committee and each committee is chaired by a Board Director.



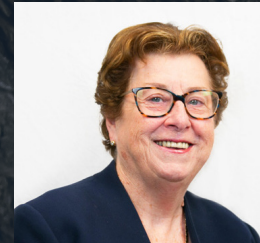
**Stephen Sedgwick AO
(Chairman)**

Chairs the Board, the Compliance and Resourcing Committee, the Education Effectiveness Committee and the Executive Committee of the Board.



Helen Conway

Chairs the Governance, Human Resources and Remuneration Committee and is a member of the Compliance and Resourcing Committee of the Board.



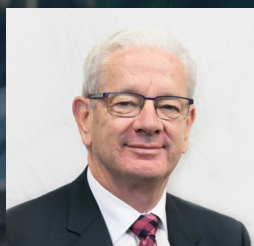
Anne Cummins

Is a member of the Education Effectiveness Committee and the Executive Committee of the Board.



Toni Downes

Is a member of the Governance, Human Resources and Remuneration Committee of the Board.



Vince Graham AM KCSG

Chairs the Capital Projects Evaluation Panel and is a member of the Compliance and Resourcing Committee and the Education Effectiveness Committee of the Board.



Michael Lee

Is a member of the Audit and Risk Committee and an observer on the Education Effectiveness Committee of the Board.

5 Committees

1. Audit and Risk
2. Compliance & Resourcing
3. Education Effectiveness
4. Executive
5. Governance, Human Resources & Remuneration



Moira Najdecki

Is a member of the Capital Projects Evaluation Panel, the Education Effectiveness Committee and the Governance, Human Resources and Remuneration Committee of the Board.



**Most Rev Anthony Randazzo
DD**

Is a member of the Executive Committee.



David Robinson

Is a member of the Audit and Risk Committee, the Capital Projects Evaluation Panel and the Compliance and Resourcing Committee of the Board.



Julian Widdup

Chairs the Audit and Risk Committee.

CSNSW Management Team

CSNSW operated from offices in the Polding Centre, 133 Liverpool Street, Sydney throughout 2020.

The Management Team is responsible for leading the work programme of the Company as agreed to by the Board, monitoring education policy issues such as funding, curriculum and school and system regulation including teacher accreditation, ensuring Catholic Diocesan and school compliance with the requirements of legislation and funding agreements, supporting CSNSW's consideration of policy through regular consultations with government and peak education bodies and working in consultation with board committees and Management Reference Groups.



Dallas McInerney
Chief Executive Officer



Bernard Ryall
Chief Operating Officer



Audrey Bower
*Chief Legal & Risk
Officer*



Danielle Cronin
*Director of Education
Policy*



Brian McDonald
*Director of Resources
Policy and Capital
Programmes*



Kwame Wetsi
*Chief Data Officer (until
November 2020)*



Robert Rush
*Director of Sport
Services*



James Tudehope
*Director of Public Affairs
and Engagement*

Strategic Priorities

The CSNSW 2018-2022 Strategic Priorities reflect the outcomes of consultation across the NSW Catholic schools sector.

The five strategic areas and related goals are:

Governance Best Practice

Promote the integrity of NSW Catholic schools by providing access to governance best practice.

Effectiveness and Efficiency

We value the principle of subsidiarity and work in close collaboration with others for the common good.

Value Proposition

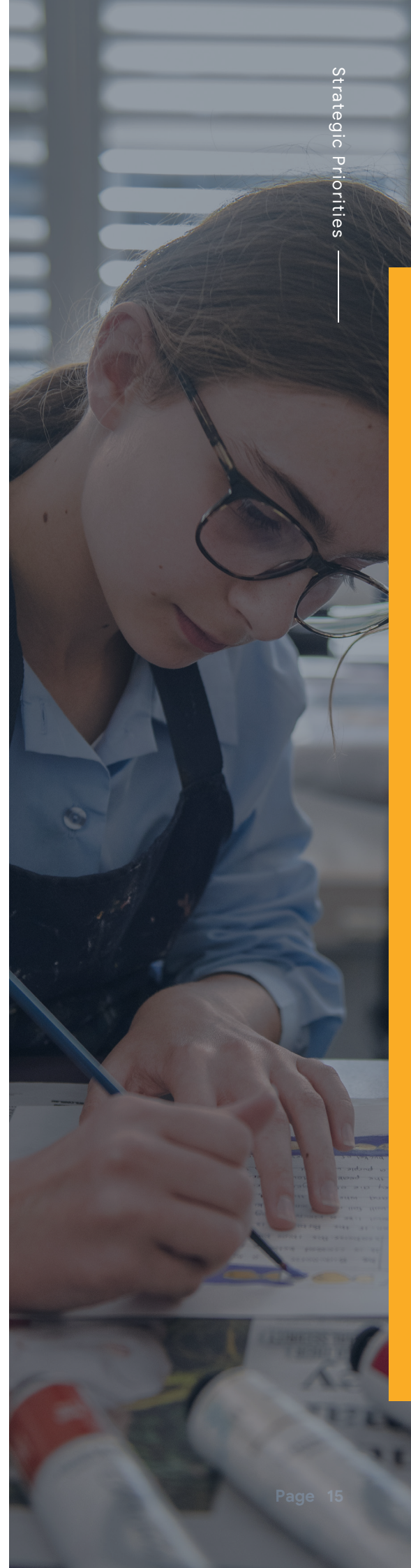
Enhance the value proposition of Catholic schooling in NSW for current and prospective families.

Advocacy and Counsel

Present CSNSW as the pre-eminent advocate and source of counsel for the advancement and interests of Catholic schools in NSW.

Service Offerings

Support NSW Catholic School Agencies through high-quality and targeted service delivery.



2020 Achievements

The work of CSNSW in 2020 took place within the context of the COVID-19 crisis. CSNSW played a significant role in supporting schools and systems with their crisis management and made considerable efforts towards ensuring school students had continuity of learning.

Navigating Covid-19

The COVID-19 crisis affected the educational, spiritual, emotional, and financial wellbeing of Catholic students, their families, the staff of schools and education offices right across NSW throughout 2020.

CSNSW provided support to Diocesan Catholic Schools and RI/MPJP schools throughout the challenges of the global COVID-19 crisis by undertaking the following activities:

- contributed to the guidance of the education sector's response to the COVID-19 crisis through CEO Dallas McInerney's membership of the NSW Education Standards Authority (NESA) COVID-19 Response Committee
- brokered access to significant Personal Protective Equipment (PPE) and associated support for its provision to schools to ensure schools remained safe and hygienic for staff and students
- communicated the latest regulatory and health information with Diocesan Catholic Schools and RI/MPJP schools through regular COVID-19 operational updates
- rolled out the School and System Leaders COVID-19 Response Portal to provide a repository of COVID-19 briefing notes, policy documents and guidelines, securely accessible to Diocesan and RI/MPJP school personnel
- provided leadership in emergency management during a continually changing COVID-19 environment for schools, holding regular virtual roundtable meetings, along with webinars featuring guest speakers including MPs and public officials
- cooperated with the NSW Government to identify the implications and opportunities for Catholic schools of a landmark \$337 million programme, announced as part of the NSW 2020-2021 Budget, where NSW students will receive free tutoring. The COVID Intensive Learning Support Programme in 2021 will support small-group tuition for students who need it most. The government is providing approximately \$19.3 million to CSNSW under the programme, supporting 255 Catholic schools and more than 22,000 students
- launched the Primary and Secondary Learning Resources Portals. The portals provided a space to share resources for Catholic school educators, and included resources developed by CSNSW, Diocesan and RI/MPJP personnel
- arranged access to the NSW Department of Education's (DOE) teaching and learning resources, including Year 11 and Year 12 resources for all HSC courses and quick check-in assessments
- collaborated through the Heads of the School Counselling Network, to develop strategies for school and Diocesan counsellors to provide skilled, student and family-centred support in all Primary and Secondary schools in response to the impact of COVID-19, this collaborative network also facilitated the continuation of school counsellor services online through headspace and ReachOut

Non-Government Reform Support Fund

In 2020, CSNSW continued to pursue the agreed national and state-based reform priorities of the Commonwealth Government's Reform Support Fund (CGRSF) for non-government schools. This included supporting the Catholic sector to fulfil its obligations under the Nationally Consistent Collection of Data on School Students with Disability (NCCCD), transitioning to an online National Assessment Programme and improving governance and financial management practices. To support teaching, school leadership and school improvement, CSNSW continued to develop CSNSW Professional Learning and reporting frameworks as well as increase its research capability and infrastructure to support the efficient, effective and excellent delivery of education across the NSW Catholic schools sector.

- negotiated access to additional counselling services provided by CatholicCare to help support students and families
- advocated with the NSW Department of Education to ensure students in rural and remote areas could attend government schools to access the internet and teachers' support where no local Catholic school could be accessed
- developed (through the Aboriginal and Torres Strait Islander Education Reference Group and Mawambul network), strategies to provide extra support to Aboriginal students by liaising with communities, keeping students engaged in learning, providing culturally appropriate learning, and undertaking wellbeing and mental health checks
- adapted to the impact of the COVID-19 crisis on the operation of the school sport representative pathway the result of which included School Sport Australia and the NSW Department of Education's School Sport Unit cancelling events. In response, CSNSW Sport cancelled all events from March 2020 until the end of 2020, this allowed CSNSW Sport to refine elements of its service delivery, policies, risk management frameworks, procedures and guidelines.
- COVID-19 forced CSNSW to enhance and recalibrate its communications strategy as schools closed and moved learning online. CSNSW's programme of public-facing events was also adjusted to respond to the changed circumstances. To communicate with stakeholders, CSNSW held regular virtual roundtable meetings with the 11 Diocesan Directors and Principals of RI/MPJP schools. The purpose of these meetings was to discuss the risk of COVID-19 spreading in our school communities and the impact if students were required to move to online rather than face-to-face learning. Webinars were coordinated with key individuals including Federal Minister for Education the Hon. Dan Tehan MP, NSW Chief Health Officer Dr Kerry Chant, and NESA CEO Paul Martin.
- The Public Affairs & Engagement team created a digital daily briefing note that was sent to key stakeholders in Diocesan offices and RI/MPJP school Principals, with updates on COVID-19 from the NSW Ministry of Health and NSW Department of Education. A COVID-19 online portal was created with restricted access for these stakeholders to receive official notices, letters and advice. CSNSW also created a COVID-19 hotline for stakeholders to call for up-to-date advice, and a COVID-19 specific webpage that was updated daily. The Education Policy Directorate established a secure online portal for teaching and learning resources to support online learning, including units of work, wellbeing support and quick 'check-in' assessments. Dioceses and schools were also able to share their own locally developed resources through this portal.

Strategic Projects

CSNSW increased its strategic capacity by undertaking several significant projects.

Strategic Workforce Review

The Strategic Workforce Review began in 2020 with the development of a statewide profile of the Catholic school teacher workforce, including key trends and drivers. The review is the first of its kind for the Catholic sector. When completed, the review will inform advocacy with NSW and Federal Governments and assist Catholic School Agencies to make greater evidence-based workforce planning decisions in light of system wide trends, developments and emerging challenges. The key outcomes of this work included:

- completion of an initial discovery and diagnostic phase, involving a desktop scan of national and international trends, consultation with a broad range of internal and external stakeholders, juxtaposing a comprehensive Catholic sector workforce profile with benchmarks identified in research and literature
- gaining access to several strategic data feeds including eTams
- creation of an Agent-Based Model (ABM) of the teaching workforce and its behaviour, simulating the impact of different workforce scenarios and inputs
- provision of briefing and feedback sessions for Catholic School Agencies and Federation of Religious Institutes and Ministerial Public Juridic Persons (the Federation).

The research findings and outcomes produced by the first phase of Strategic Workforce Review were used to inform the next phase of the project which will continue throughout 2021.

CSNSW Professional Learning

Catholic Schools NSW Professional Learning (CSNSWPL) platform launched in 2020. This involved the development of a professional learning portal and high-quality evidence-based modules that complement the professional learning already being offered across the school education sector. To further ensure the quality of offerings available through the learning platform, CSNSW established significant partnerships with external providers, including universities and educational experts, to address the wide range of priority areas highlighted through conversations with stakeholders.

Scoping and incubation sessions were conducted across CSNSW and with Catholic school agencies to establish a programme for the development, design, transfer and upload of both new and existing professional learning modules. There were 712 courses completed before the end of 2020. Several professional learning modules were in development at the close of the year and were expected for rollout in early 2021.

Cloud Platform Project

The Cloud Platform project consolidated all technology services provided by CSNSW into a single, cohesive cloud platform. The project achieved improvements in efficiency and user experience for CSNSW staff, Diocesan based staff and teachers across the State.

The work done on the CSNSW Cloud Project in 2020 delivered several improvements across our systems that we expect will reduce support requests during the start of the year by over 70%. These improvements have also allowed us to finish 2020 with no outstanding requests in our Service Desk, resolving over 10,000 requests during the year.

Integration of the Catholic Secondary Schools Association into CSNSW

All operations of the Catholic Secondary Schools Association (CSSA) (renamed to simply 'CSSA') were integrated into CSNSW during 2020. CSSA had provided services to NSW Catholic Secondary schools since 1947 as an independent association operating under the Church Community Lands Act 1942 (NSW). In recent decades, these services have primarily consisted of the delivery of trial HSC exams and statewide professional development forums.

Following a strategic review of the CSSA, it was agreed that the CSSA would be integrated into CSNSW. This merger of functions was agreed as the best available strategy to assure the ongoing sustainability of CSSA services. By a Deed of Transfer and Assignment dated 1 January 2021, all assets and liabilities of the CSSA were transferred to Catholic Schools NSW Ltd, giving effect to the organisational and governance changes recommended by the review. The winding up of the CSSA was scheduled to take place at the Annual General Meeting to be held on 22 March 2021. Starting in 2021, CSSA will become a registered business name of CSNSW.

Throughout the period of integration, the CSSA team successfully sustained the provision of HSC trial exam services, mitigated operational risk, and delivered synergies with CSNSW through professional learning forums.

Catholic Schools Public Positioning Strategy

Investment was made in the Public Affairs Team with a specific focus on improving multimedia output and digital engagement. CSNSW also undertook market research to better understand parent perceptions. The findings were used to inform the strategic direction of all activities of the Public Affairs Team.



Better, Smarter Regulation for Catholic Schools in NSW Report

CSNSW commissioned the Better, Smarter Regulation Report to assess the incidence and burden of regulation with respect to school principals and teachers and to identify proposals for government to lighten this burden. The report was undertaken within a context where the ratio of students to administrative staff has increased from 30:1 in 1990, to over 55:1 in 2019.

As part of the preparation of the report, Catholic Diocesan education offices, school principals and teachers from systemic and non-systemic Catholic schools, inter-Diocesan policy advisory and reference groups, the NSW Association of Catholic School Principals, and the Federation of Religious Institute and Ministerial PJP Schools in NSW and ACT as well as the Independent Education Union (NSW), were consulted.

The report made 16 recommendations within the following four priority areas for reform:

Teacher accreditation: Simplifying the pathway to teacher accreditation while continuing to improve teacher quality.

Financial compliance: Supporting better financial accountability through streamlining financial reporting.

Nationally Consistent Collection of Data (NCCD) on Students with Disability: Promoting better support for students with disability by giving teachers more time to focus directly on students.

School governance: Better supporting school principals by providing more time to focus on the core mission of schools.

CSNSW continues to pursue reform options with State and Federal Governments.

Capital Planning

The statewide capital planning project garnered the benefits of capturing a statewide perspective on the needs for schools' capital facilities and on the plans to meet those needs within a framework based on the continuing authority of each diocese.

Establishment of the Data and Information Systems Team

The Data and Information Systems team was created to combine the previous Information Technology and Data teams into a single function. This change brings all areas of technology under the same vision, delivery process and service mechanisms. CSNSW made this change for three key reasons:

- to build better relationships with our stakeholders by establishing a more focused structure
- to align our technology functions to pursue our strategic objectives more efficiently
- to deliver more value by understanding our stakeholders better and aligning all technology functions.

These changes complement and provide empowering support to the Analytics Central team established in 2019, ensuring that we can continue to increase our capabilities in the data and technology space.

Advocacy

Advocacy on behalf of Catholic education is central to CSNSW's purpose of advancing God's mission through leadership and service. Critical to the success of CSNSW's advocacy is effective engagement with a wide range of stakeholders including policymakers, regulators and school providers. In 2020, CSNSW maintained its representation to government through membership of relevant boards and advisory councils and engaged in a project to profile and model its workforce to inform advocacy and workforce planning.

Representation to Government

CSNSW maintained a close working relationship with the Hon. Sarah Mitchell MP, Minister for Education and Early Childhood Learning and her Office, as well as the rest of the NSW Government through membership of the NSW Schools Advisory Council, the Non-Government Schools Advisory Council, the NSW Non-Government Schools Not-For-Profit Advisory Committee and the Board of the NSW Education Standards Authority (NESA). In addition, CSNSW fostered direct liaison at the highest level with the External Relations Directorate of the NSW Department of Education and at the operational and policy implementation levels with departmental and NESA officers. CSNSW's CEO, Dallas McInerney, was a member of the NESA COVID-19 Response Committee.



Engagement

A strategic priority of CSNSW in 2020 was to continue to nurture quality relationships across the NSW Catholic school sector for the purposes of high-level collaboration and service delivery. Success for CSNSW in its engagement role involves collaborating in a complex multi stakeholder environment with nuance and sensitivity to a variety of needs and perspectives.

Catholic School Agencies

In addition to regular monthly or bi-monthly meetings with the Conference of Diocesan Directors and the Federation of Religious Institutes and Ministerial Public Juridic Persons NSW/ACT, the CSNSW Board held its annual meeting with Diocesan Directors on 11 August 2020. The meeting:

- engaged Diocesan Directors on the strategic issues facing Catholic schools in NSW, including the National School Resourcing Board's Review of Needs-Based Funding Requirements
- discussed the range of initiatives being undertaken as part of CSNSW's Education Effectiveness & Efficiency work
- discussed CSNSW Consultation Protocols and the review of advisory structures.

On 10 November 2020, the Board held its broader stakeholder day with Diocesan Directors, the Federation of Religious Institutes and Ministerial Public Juridic Persons NSW/ACT, the Association of Catholic School Principals and the Council of Catholic School Parents NSW/ACT. The meeting was an opportunity for engagement on the following topics:

- CSNSW's advocacy work and strategic reviews collaborative feedback reflecting on themes of Catholicity, evangelisation, involvement of parents and wider community, and school leadership
- NSW school regulation, including CSNSW initiatives to reduce the regulatory burden on educators and schools the launch of CSNSW Professional Learning

- VET and Secondary pathways lessons from the field during COVID-19.

Although COVID-19 restrictions limited the range of opportunities for Diocesan and school visits, the Chief Executive Officer and senior staff were able to visit a number of Dioceses and schools throughout NSW in 2020. They also met regularly with representatives of the Federation and visited a number of RI/MPJP schools throughout metropolitan and regional NSW.

The weekly email newsletter, Scholaris, continued to be issued to Diocesan Directors, school Principals and other significant stakeholders, throughout 2020. The newsletter communicated items for action and gave up-to-date advice and information on a range of critical matters affecting schools, teachers, and students.

The CEO Dinner Series continued in late 2020 and gathered senior stakeholders for events, including special guests:

- NSW Premier Gladys Berejiklian
- The Hon. Dan Tehan MP, Minister for Education
- The Hon. Sarah Mitchell MLC, Minister for Education and Early Childhood Learning (NSW)
- Mark Scott AO, Secretary of the Department of Education NSW
- Jodi McKay, Leader of the Opposition (NSW)
- Prue Car, MLA, Shadow Minister for Education
- Paul Martin, CEO of NESA

Curriculum Reform

CSNSW is represented on the key NESA committees that oversee the curriculum reform agenda. Increasingly, consultation is being extended to the local level, with dioceses and schools being asked to nominate teachers to participate in statewide 'Teacher Expert Networks'. These networks will play a critical role in advising NESA of the needs of teachers and schools for curriculum implementation support and Professional Learning. CSNSW monitors emerging issues including the parallel reform of the Australian Curriculum by the Australian Curriculum, Assessment and Reporting Authority (ACARA). Throughout 2020, CSNSW engaged with curriculum and assessment reform, as well as fostered partnerships with NESA. Focus was given to leveraging the partnerships to improve the transparency and accessibility of data for our stakeholders.

NAPLAN

Following the cancellation of NAPLAN in 2020, the Education Council (COAG) deferred the full national transition to NAPLAN Online to 2022. All Catholic Diocesan schools and over half of the RI/MPJP schools will deliver NAPLAN Online in 2021 ahead of government schools. Preparations began in 2020 to ensure that schools can access adequate training and support to deliver tests online.

The eastern-state NAPLAN review was tabled for initial discussion at the September Education Council. CSNSW engaged at each stage of the review, including providing detailed responses to the review's recommendations.

NSW Literacy and Numeracy Action Plan

Over 100 Catholic Schools participated in the NSW Literacy and Numeracy Action Plan (LNAP), this included participation in the assessments and associated analytics options developed under the strategy, known as Scout. Professional Learning on how to use the Scout platform was provided by the Department of Education from the middle of term 4, 2020.

Phase 2 of the LNAP 2017-2020 was due to conclude on 31 December 2020. However, the NSW Government approved a 12-month extension of funding for the Action Plan in 2021.

Emergency Management

During the 2019-2020 bushfire season, CSNSW supported all affected Dioceses and RI/MPJP schools by providing leadership in emergency management through engagement with the State Emergency Operations Centre and the other two school sectors. This enabled CSNSW to give accurate and timely information and advice to Catholic School Agencies and individual schools to ensure the Catholic school sector was responsive to a range of emergency situations, including bushfires, floods and extreme weather.

Sixteen Catholic school communities were affected during the bushfires of January 2020. Eleven schools were directly affected, and the grounds of two schools sustained damage. Additional school communities had also been affected from September to December 2019.

Services and Support

CSNSW provides extensive services and support to Diocesan Catholic and RI/MPJP schools. Administration of government funding to the system, and of related compliance and reporting activities, is a major component of this activity. CSNSW also serves Catholic schools by promoting good governance and risk management; ensuring compliance with government regulations; offering support on legal matters; conducting negotiations on behalf of NSW Catholic schools, providing learning resources, including for Professional Learning; facilitating Vocational Education and Training and inter-school sporting competition; and through a raft of advisory groups.

In 2020 the responsibilities of the Catholic Secondary Schools Association were integrated into CSNSW. Starting in 2021, CSSA will become a registered business name of CSNSW.

Financial Compliance and Recording

CSNSW is the approved authority for the distribution of recurrent Commonwealth and State Government funding to the NSW Catholic school system. It also distributes capital and targeted funding to schools in the system as well as to RI/MPJP schools. CSNSW has reporting obligations to State and Commonwealth Governments on behalf of the sector.

CSNSW, in its capacity as approved authority for funding the NSW Catholic school system, received recurrent grants totalling \$2.9 billion for the NSW Catholic school system, as well as smaller amounts in targeted grants. All grants received by CSNSW have associated financial compliance obligations.

The spending of recurrent grant funds is required to accord with the 'needs-based funding arrangement' defined in the Australian Education Act 2013 (Cth). CSNSW allocated the funds it received on a needs basis according to a methodology published on its website.

The expenditure of 2020 funds, for educational purposes, was assured through the acquittal process, which involved sign-off by independent auditors to Commonwealth and State Governments.

2020 was the first year of operation for the Choice and Affordability Fund (CAF), which is managed by CSNSW in its capacity as a Non-Government Representative Body (NGRB). The majority of the 2020 CAF amount of \$16m was banked for later dispersal once the needs-based recurrent funding model reaches a steady state.

Since its establishment in 2017, CSNSW has undertaken a programme of continuous improvement to ensure the system best responds to its reporting and certification obligations. Policies and procedures have been implemented to support a compliance framework that is becoming increasingly sophisticated.

Key aspects of this programme in 2020 included:

- Engaging a leading independent insurance brokerage firm to review the effectiveness and efficiency of the Catholic school system's insurance programme.
- The continued development of the Financial Compliance Framework implemented in prior years to ensure financial compliance and reporting met the requirements of not-for-profit compliance, particularly with section 83C of the Education Act 1990 (NSW) as well as regulation 26 of the Australian Education Regulations.
- Engaging its system auditors to undertake an independent audit of compliance.
- Supported testing and reporting by Diocesan auditors of key compliance and reporting matters.
- Continued an assurance process under which Diocesan Catholic School Agencies, within the overall system, and provided certifications that reflect their accountability and responsibility.
- Detailed financial reporting at school level for all schools in the system in accordance with Australian Government specifications, with figures drawn from and reconciled with audited financial statements.

Capital Grants

CSNSW is the Catholic Block Grant Authority. It receives and distributes funds allocated under government financed education programmes with statewide application. CSNSW coordinates the administration of these programmes and meets accountability requirements.

A robust evaluation process is in place that includes, for each applicant project, independent assessments of:

- (i) The condition of the existing facilities
- (ii) The functionality of current facilities
- (iii) The quantum of space to meet existing and proposed enrolments based on the standard agreed to with the NSW Government
- (iv) The educational effectiveness of the proposed capital works.

Schools submitting applications were visited in 2020 by the Capital Assessment team. In response to a changing COVID-19 environment, the assessment team was reduced and included an experienced education facility consultant and a condition assessment expert.

The team rated each project against the predefined set of project attributes. Projects were then ranked in order of priority for funding.

There were 76 project applications from Diocesan and RI/MPJP schools, seeking a total funding amount of \$425 million. Sixty-two applications, representing \$185 million in grants, were recommended to government for funding.

The projects were submitted to government in two sub-rounds, the main round in November 2020 and the supplementary round in March 2021.

The list of capital projects recommended for funding is provided in Appendix C.

Reports on System

CSNSW has initiated twice-yearly, system-wide reporting on a range of performance indicators through its 'State of the System Report', which gives a statistical snapshot of the system and an analysis of key trends.

The first volume of the 2020 report was delivered to the NSW Bishops in July 2020. Its areas of coverage included enrolments, school funding, NAPLAN and HSC outcomes, and student and staff religious affiliation. The second volume was delivered in October 2020 and explored equity within NSW Catholic schools. It included a statistical snapshot, sector-level insights and selected case studies of 'high-equity' schools.

Data Analytics Capacity

The Analytics Central team, operating as a central resource for all Directorates, worked on a range of initiatives in 2020, including:

- Projects focusing on enrolments and academic analysis
- System reporting to the Board
- Interactive dashboard development, allowing online interactivity and advanced visualisation reporting
- Analytics support to Diocesan Catholic School Agencies and to RI/MPJP schools in their strategic planning
- Assisting with research and preparing materials for external advocacy.

Data Collections

Throughout the year a number of data collections take place as part of our obligations and responsibilities for reporting to the Australian Government Department of Education, Skills and Employment (DESE) and the NSW Government.

As part of our ongoing partnership with DESE, we have been working to streamline data collection exercises. This effort includes working with Diocesan Schools Offices and Catholic Education Network (CENet), an ICT organisation supporting Catholic Dioceses and schools in five states and territories, to align processes and develop new capabilities, ensuring our internal practices and processes are effective and fit for purpose, and working with DESE to improve processes.

2021 AEDC Data Collection

Every three years, government, Catholic and Independent schools across Australia take part in the Australian Early Development Census (AEDC). This population measure of how children have developed by the time they start their first year of full-time school gives evidence to support health, education and community policy and planning. Preparations began in 2020, and a network of AEDC Diocesan personnel was established to support schools with the data collection. Schools' participation in 2021 is vital to ensuring we understand the impact of the COVID-19 crisis on children's development.

Advisory Structure

CSNSW's advisory structure includes Management Reference Groups, Working Parties and Networks, which support the provision of Catholic education by steering engagement, policy development and the provision of services for the system. For a detailed account of these groups' activities in 2020, see Appendix A.

Support and Enhancement for Good Governance

CSNSW has a mandate from the NSW Bishops to support the Diocesan Catholic School Agencies (DCSA) in meeting the compliance requirements of Commonwealth and NSW legislation. In addition to the Australian Education Act 2013 (Cth) and the Education Act 1990 (NSW) (the Act), over 70 State and Commonwealth legislative and regulatory instruments apply to NSW Catholic schools.

NESA-Approved Governance Training for Responsible Persons

The Act requires registered non-government schools to have and implement policies and procedures for proper governance. Each person defined under the Act as a 'responsible person' is required to undertake initial and ongoing Professional Learning that is approved by NESA. CSNSW is recognised by NESA as an 'approved provider of governance training'.

Before 2020, governance training in the form of online modules, face-to-face customised training and a governance symposium had been delivered by CSNSW to a range of responsible persons, including school Principals, Diocesan officers and directors of boards of RI/MPJP schools.

During 2020, CSNSW developed four online modules in partnership with Complispace to further support the provision of quality NESA-approved governance training. The modules give an overview of the NESA regulations for the provision of 'proper governance' and concentrate on governance-related matters of particular significance. The modules are:

Module 1: The Legal and Regulatory Environment for NSW Catholic Schools

Module 2: An Introduction to School Governance

Module 3: Risk, Compliance and Policy Management

Module 4: Other Obligations of Responsible Persons.

Risk Management

CSNSW continues to develop its risk management programme, and in September 2020 the Board reviewed the strategic risks of CSNSW. A programme of improvements designed to build on and enhance CSNSW's risk management framework emerged from that review.

Statutory Not-For-Profit Committee

CSNSW is a member of the Non-Government Schools Not-for-Profit Advisory Committee. The Committee was created by statute under section 83K of the Act and was first established in October 2014. It advises the NSW Minister for Education on the compliance of schools and their proprietors with the not-for-profit requirements of the Act.

During 2020, the committee published two newsletters, describing the interaction between the not-for-profit requirements shared service agreements as well as gifts and honorariums. In addition, a not-for-profit governance compliance self-check tool for Responsible Persons was provided.

Regulatory Compliance

CSNSW continued to provide advice, training, and support for Catholic School agencies in relation to financial compliance in 2020. In addition, it provided support to individual Catholic schools and Diocesan 'Registration Systems' with respect to school and system registration and accreditation requirements pursuant to the Act.

CSNSW regularly met with the NSW Education Standards Authority (NESA) to ensure effective communication and consultation regarding any changes to compliance monitoring processes or requirements. CSNSW also provided advice on a range of matters including child protection, privacy and attendance to Diocesan compliance officers who met regularly through the 'Inter-Diocesan Accountability Group'. CSNSW continued its role convening the Teacher Accreditation Authority (TAA) reference group which met regularly with NESA to discuss and clarify compliance requirements for schools and dioceses pursuant to requirements under the Teacher Accreditation Act 2004 (NSW).

Legal Hotline and Advice

Since launching the Legal Hotline in 2019 to advise Catholic School Agencies and leaders, CSNSW has responded to requests for assistance with a wide variety of matters including child protection, privacy, copyright, family law, students on visas, students with disabilities, subpoenas and requests for information, enrolment and attendance, students exhibiting violent and problematic behaviours, modern slavery, and emergency management. CSNSW advises Bishops, Diocesan offices and Diocesan Catholic School Agencies on financial compliance matters related to the delivery of education.

From time to time, CSNSW receives complaints from parents about matters affecting children enrolled in Catholic schools. These matters are referred to the relevant Catholic school's office for resolution.

Representative Negotiations

CSNSW represented NSW Catholic schools in the negotiation of licences or provision of services by external bodies. In 2020, CSNSW negotiated the following:

Copyright

CSNSW continued its administration of the copyright licence agreements it has entered on behalf of Catholic schools in NSW to use copyrighted materials for educational purposes within certain limitations.

CSNSW was also involved in negotiating interim licences for use by schools in light of the changed circumstances resulting from COVID-19, such as interim licences to use copyrighted materials in virtual events and virtual classroom environments. CSNSW communicated the terms of these interim licences to schools.

Along with all other school sectors, CSNSW's member schools were relieved in 2020 from the obligation of completing the annual schools' copyright sampling surveys due to COVID-19. The sampling surveys have now resumed in 2021.

Insurance for Work Experience and Placements

Through Government representations, CSNSW secured employer liability cover for 18,907 students, in Catholic schools in NSW and the ACT, undertaking school-approved work experience and placement programmes in 2020. Participant numbers were 8,363 for work experience and 10,544 for work placement. Subscribers came from ten Diocesan offices and twenty-six RI/MPJP schools. Participant numbers declined relative to previous years because of COVID-19 restrictions on businesses. Insurance was arranged with Ansvar Insurance Ltd.

Vocational Education and Training

CSNSW supported Vocational Education and Training (VET) activity across Catholic School Agencies and individual schools, in areas including

agriculture, automotive servicing, business, construction, early childhood education and

care, engineering, electrotechnology, financial services, hospitality, individual support (ageing), retail services and sport coaching. CSNSW advocated for and represented the Catholic sector with external stakeholders through a range of committees.

CSNSW managed the VET Teacher Training Programme to ensure the Catholic sector has qualified VET trainers. It oversees the External Vocational Education and Training programme for the Catholic sector, which involves working with the NSW Department of Education and Association of Independent Schools and external Registered Training Organisations.

In 2020, 11,730 students undertaking the Higher School Certificate (HSC) at schools represented by CSNSW were enrolled in at least one VET qualification (31.03%). Together, these students undertook a total of 15,553 VET qualification enrolments contributing to the HSC. There were also 197 students in Years 9 and 10 who were enrolled in at least one VET qualification that contributed to the NSW Record of School Achievement (RoSA).

During the year, CSNSW worked collaboratively with the NSW Department of Education to redevelop the Go2Workplacement and MyWorkExperience online platform, which help teachers prepare students to undertake a work placement or work experience. In 2020, 10,544 students took part in work placements and a further 8,363 students in work experience.

Catholic Schools NSW Sport

CSNSW Sport Services is responsible for two sporting organisations: the NSW Combined Catholic Colleges (NSWCCC) for secondary students and the NSW Catholic Primary School Sports Council (NSWCPSSC) for primary students. More than twenty-two sports pathways are offered across the NSWCCC and NSWCPSSC giving students an opportunity to represent the Catholic school system statewide at NSW All Schools events for Secondary students and NSW Primary Schools Sport Association (NSWPSSA) events via MacKillop and Polding teams. CSNSW Sport also runs several school-based championships throughout the year. As part of its efforts to continually improve its service provision to students, CSNSW Sport Services is supported by the data information systems team.

External Relationships

CSNSW Sport strengthened its relationships with external parties through the creation of a tripartisan working group consisting of CSNSW Sport, the Department of Education's School Sport Unit and Combined Independent Schools, covering both Primary and Secondary sport.

CSNSW Sport engaged with Principals and school sport convenors to open dialogue and receive feedback about sport. In addition, it built relationships with other Catholic organisations such as the Council of Catholic School Parents, Catholic Weekly and Catholic universities.

While focusing on student athletes, it is also exploring how Catholic school staff can be more efficiently supported in improving their coaching and accreditation in related areas such as sporting administration. Improving the support given to school staff will deliver many benefits and ultimately lead to better outcomes for athletes.

Review of Catholic School Sport

CSNSW Sport is committed to improving the delivery of representative Catholic school sport.

In 2020, Catholic School Sport Services (CSSS) undertook a review of the integration of its various services into CSNSW. A report from the auditors that the implementation of effective processes and controls during the integration of the sport team into CSNSW was successful was included in the review. External providers were utilised for the conducting of the review which focused on governance and risk processes, opportunities, longer-term strategic issues, an examination of the Catholic ethos within the context of sport in Catholic Schools, the benefits of sport. Outcomes from the review included strengthening external relationships, sharing policy and risk materials, widening participation, and increasing sporting opportunities for Catholic School students.

Catholic Employment Relations

Following the strategic review of the Catholic Commission of Employment Relations (CCER), Catholic Employment Relations Limited (CER Ltd) was established as a wholly owned subsidiary of CSNSW. CER Ltd is a not-for-profit public company limited by guarantee and was established as a charity on 12 August 2020.

The appointment of six directors to the board of CER Ltd. took place on 12 August 2020, the directors were:

- Chair, Emeritus Professor Anne Cummins
- The Very Rev Dr Gerald Gleeson
- John Fernon SC
- Dallas McInerney
- David Robinson
- Ian Yard-Smith.

Mr Yard-Smith became the Chief Executive Officer of CER Ltd. on 12 August 2020.

Professional Learning Resources

Let's Talk about Principal Care Learning Resource

CSNSW developed a 'Let's Talk about Principal Care' series of professional learning and engagement sessions to respond to the needs of Principals and school leaders.

The Early Years Foundations for Learning Resource

CSNSW launched Phase 1 of the Early Years Foundations for Learning Project in 2020. This project responds to the national and NSW bilateral reform priority of supporting students and their learning and achievement, with a particular focus on boosting early achievement in literacy and numeracy. It has been funded under the Commonwealth Government's Non-Government Reform Support Fund.

The project produced the Early Years Foundations for Learning Resource, a collection of materials including a website and downloadable modules, content, classroom and home activities. The materials are premised on the importance of family engagement in the early years of learning (Preschool to Year 2) in supporting children becoming successful learners and are carefully aligned to specific Early Years Learning Framework outcomes and the NSW NESA Syllabus outcomes.

The resource is designed for teachers to work with families to build foundational literacy and numeracy skills through everyday life and has been taken up by all Dioceses and implemented in a variety of contexts.

Phase 2 of the project commenced in late 2020 and involves a rural and regional focus as well as Aboriginal Education and English as an Additional Language or Dialect (EAL/D).

Video Series: Transition to School

Advice from the Experts

When transition to school and kindergarten orientations were suspended in response to COVID-19, CSNSW and early years consultants from across the Dioceses developed an initiative to support families and children in these transitions. A series of short videos, to share on social media and other platforms, offers a window into school life and includes kindergarten students from across Catholic schools in NSW providing a message of support and advice to children entering kindergarten. This series also welcomes children and families to the broader community of Catholic schools across NSW.

Policy

In support of Catholic schools and the education of children in NSW, CSNSW develops and advocates for good policy and strategy in areas including school choice, Aboriginal and Torres Strait Islander education, disability support and teacher accreditation.

School Choice

In September 2020, CSNSW released the second volume of *The Case for Catholic Schools*, a report that explores how school choice is a reality when parents can choose non-government schooling alternatives that are affordable, geographically accessible, and continuously available. It explains that for 200 years, Catholic education in Australia has successfully delivered on these criteria, fulfilling the aspiration and promise of school choice. School choice is available throughout much of Australia thanks to the nationwide network of low-fee, Catholic schools.

Submissions

In its role as the representative body for NSW Catholic schools, CSNSW contributed to reviews initiated by government, parliamentary committees, and statutory authorities. CSNSW submissions were informed by advice from Diocesan Catholic school's offices, individual Catholic schools, and peak bodies such as the Federation of RI/MJP and the Council of Catholic School Parents NSW/ACT (CCSP NSW/ACT).

- CSNSW made submissions to the following major state reviews:
- NSW Curriculum Review Interim Report (December 2019)
- NAPLAN Review Interim Report (March 2020)
- Highly Accomplished and Lead Teacher Accreditation Policy (June 2020)
- NSW Department of Education COVID-19 Key Learnings Review (June 2020)
- The NSW Ombudsman Review of Evidence-Based Strategies for Suicide Prevention (June 2020)
- The Joint Select Committee on the Anti-Discrimination Amendment (Religious Freedoms and Equality) Bill 2020 (August 2020).

- In addition, CSNSW made a submission to the Federal Review of the Disability Standards for Education.

National and State Education Policy Initiatives

CSNSW manages programmes that address national and state education policy priorities, including those outlined in both the National School Reform Agreement and the Bilateral Agreement between the Commonwealth and New South Wales on Quality Schools Reform and the National Data Projects. Aspects of these programmes are reported within the CSNSW Efficiency and Effectiveness Reporting Framework.

Five State Managers for Policy and Programmes within the Education Policy Directorate were responsible for providing expert education policy and programme advice to CSNSW, the Catholic School Agencies, schools, and government. In 2020, the State Managers for Policy and Programmes were:

- Gerard Delany
- Jayde Ward
- Jennifer Coen
- Karen Ferrante
- Samantha Giles.

Each State Manager has a portfolio of policy and programme areas and acts as the executive officer of a reference group, policy network or other consultative group. The State Managers also represent CSNSW on numerous external boards, committees and working groups.

Aboriginal and Torres Strait Islander Education

The CSNSW Aboriginal Education Strategy was finalised in 2020. It identifies a range of strategies to support all Catholic School Agencies with culturally responsive and evidence-informed practices, when working with Aboriginal and Torres Strait Islander students, their families and communities. The strategy has been designed to complement Diocesan and school strategies, and is based around four key pillars:

- Supporting students, student learning and achievement
- Supporting teachers, school leaders and school improvement
- Building the evidence base
- Strengthening partnerships for collective impact.

Disability Support

During 2020, CSNSW engaged regularly with advisory networks and led sector submissions on multiple disability policy reform areas, including:

- The Royal Commission into Violence, Abuse, Neglect and Exploitation of People with Disability
- The Disability Standards for Education Review
- The National School Resourcing Board's NCCD Loadings Review (Students with Disability)
- The National Disability Strategy.

As a result of a rigorous set of NCCD quality assurance activities there was a marked improvement in the quality of the data across the sector for 2020. NCCD Quality assurance activities included providing differentiated training modules for teachers implementing the NCCD, hosting an inter-Diocesan NCCD moderation day, pre-census and post-census NCCD sector auditing, and developing extensive resources for schools and dioceses.

NCCD Guidelines changed during the COVID-19 crisis, in response, CSNSW gave timely advice and support on interim measures for data collection and the delivery of reasonable adjustments to students with disability in remote learning settings.

There was ongoing collaboration between CSNSW and Catholic Education Network (CENet) to better connect the Compass school management system with the CSNSW Personalised Planning (PP) tool. The PP tool enables teachers to provide individually tailored support for students with disabilities.

CSNSW also conducted pilots of NESA-accredited 'short courses' for Professional Learning, targeting evidence-based instructional strategies to improve outcomes for students with intellectual disability and Autism. These short courses ran over a period of eight weeks, involving:

- Participation in a Professional Learning community
- Access to research and instructional videos
- Completing self- and peer-fidelity checklists in the instructional practice
- Expert personalised coaching for assessing fidelity in the instructional practice.

Teacher Accreditation

CSNSW and the Diocesan Teacher Accreditation Authorities engaged with NESA on the proposed changes to NESA's Professional Learning Policy, being the policy that regulates the endorsement of providers as well as the registration of Professional Learning courses. These changes arose from concerns about the proliferation of endorsed providers and registered courses, with little assurance of quality in the learning or the outcomes for teachers and students.

The proposed changes seek to achieve better professional development outcomes for teachers. CSNSW continues to monitor this issue.

APPENDIX A : ADVISORY AND CONSULTATIVE ACTIVITY



APPENDIX A :

Advisory and Consultative Activity

In support of Catholic schools and the education of children in NSW, CSNSW develops and advocates for good policy and strategy in areas including school choice, Aboriginal and Torres Strait Islander education, disability support and teacher accreditation.

CSNSW Reference Groups

CSNSW has four reference groups, which are essential to CSNSW's stakeholder engagement, particularly when considering the views of our Catholic partners.

Members were appointed in 2018/19 following a nomination process across Catholic school agencies that considered nominees' professional histories and aimed to find the right mix of representatives from rural, regional and urban areas, Primary and Secondary schools, and Catholic Diocesan and RI/MPJP schools.

Aboriginal and Torres Strait Islander Education

The Aboriginal and Torres Strait Islander Education Reference Group met five times in 2020.

Membership

- Jayde Ward (Chair), State Manager Policy and Programmes, Aboriginal Education, CSNSW
- Sharon Cooke, Diocese of Armidale
- Darlene Murdoch, Diocese of Bathurst
- Kerry O'Callaghan, Archdiocese of Canberra-Goulburn
- Kate Rayment, St Scholastica's College, Glebe
- Karan Taylor, Diocese of Wollongong
- Merindah Wilson, Diocese of Wilcannia-Forbes.

Focus of Activity

In 2020, the Aboriginal and Torres Strait Islander Education Reference Group:

- Provided advice on Aboriginal issues in early childhood education
- Provided expert advice to NESA on development of the Aboriginal languages K-10 Syllabus
- Developed projects associated with Reform
- Funding for Aboriginal and Torres Strait Islander Education
- Provided expert advice to inform the National Catholic Education Commission (NCEC) submission 'Education in Remote and Complex Environments'
- Reviewed funding policy changes to ABSTUDY and Assistance for Isolated Children for boarding students due to the COVID-19 crisis
- Evaluated the National Aboriginal and Torres Strait Islander Education Strategy (NATSIES)
- Examined the implications of the Closing the Gap Report 2020 for the NSW Catholic sector
- Provided advice to Australian Institute for Teaching and School Leadership (AITSL) on the Indigenous Cultural Competency in the Australian Teaching Workforce discussion paper
- Provided advice on CSNSW Aboriginal and Torres Strait Islander strategy.

Education Policy

The Education Policy Reference Group met five times in 2020.

Membership

- Danielle Cronin (Chair), Director, Education Policy, CSNSW
- Anne-Maree Creenaune, Diocese of Wollongong
- Tony Fitzgerald, Mater Dei, Camden, and St Mary's Star of the Sea, Wollongong
- Rose-Marie van Raad, Diocese of Bathurst
- Maura Manning, Diocese of Parramatta
- Kate O'Brien, Archdiocese of Sydney.

Focus of Activity

The Education Policy Reference Group advised CSNSW on key national and state policy developments:

- The Alice Springs (Mparntwe) Declaration
- The NSW Curriculum Review, NSW Government Response and Curriculum Reform process
- The Commonwealth Review of the Disability Standards for Education
- The ACARA Review of the Australian Curriculum
- The AITSL Red Tape Review
- Matters arising from other Reference Groups.

Mission and Identity

Membership

- Danielle Cronin (Chair), Director, Education Policy, CSNSW
- Monica Officer, Diocese of Parramatta (replaced Gary Borg, Diocese of Parramatta)
- Anthony Cleary, Archdiocese of Sydney
- Joanne Hack, St Mary Star of the Sea College, Wollongong
- John Robinson, Marist Schools Australia
- Gary Reen, Diocese of Lismore.

Focus of Activity

The Mission and Identity Reference Group:

- Contributed to the development of CSNSW Professional Learning
- Discussed how the CSNSW strategic workforce review could inform future planning in the Mission and Identity space
- Discussed the theme of evangelisation and the notion of a faith community in Catholic schools
- Discussed the implications of NSW Curriculum Reform for Catholic schools
- Discussed the issue of religious freedom.

Vocational Education and Training

The Vocational Education and Training Reference Group met four times in 2020.

Membership

- Gerard Delany (Chair), State Manager Policy and Programmes, Vocational Education, CSNSW
- Geraldine Blake, Diocese of Maitland-Newcastle
- Phil Cox, Diocese of Broken Bay
- Joanne Flanagan, Diocese of Wagga Wagga
- Christine Fraser, Diocese of Wollongong

- Kim Grinham, Diocese of Parramatta (from November 2020)
- Stephen Mitchell, Diocese of Bathurst
- Stephen Pares, St Agnes' Parish Education, Port Macquarie
- Mark Pincott, Archdiocese of Canberra and Goulburn (until September 2020)
- Karen Ruppert, Diocese of Parramatta (until September 2020), Archdiocese of Canberra-Goulburn (from November 2020)
- Christine Shakya, Archdiocese of Sydney
- Virginia van Gend, St Stanislaus College Bathurst
- Sue Watts, Diocese of Lismore.

Focus of Activity

The Vocational Education and Training Reference Group:

- supported the delivery of VET in Catholic schools
- assisted the nine Catholic sector Registered Training Organisations (RTOs) to ensure compliance with the standards for RTOs
- supported the development of vocational learning and careers development in Catholic schools
- reflected on the CSNSW's submissions to The Review of Senior Secondary Pathways and the NSW Curriculum Review Interim Report
- reviewed the 2019 NSW Post-School Destination Survey findings and their implications for the Catholic sector
- examined the impact of COVID-19 on externally delivered Vocational Education and Training, to inform discussions with TAFE NSW and the Department of Education
- provided advice to AITSL during the consultation phase of their Building a high-quality and sustainable dual qualified VET workforce project.

WORKING PARTIES

Working Parties support the work of CSNSW and participating Dioceses across a range of strategic areas.

Finance Working Group

The Finance Working Group (FWG) consists of the Finance Director for schools from each Diocesan school system. The FWG meet monthly to discuss financial reporting and compliance matters.

Literacy and Numeracy State Action Plan

The Literacy and Numeracy State Action Plan Working Party met ten times in 2020.

Membership

- Claire Ryan, Diocese of Armidale
- Pauline Walkom, Diocese of Bathurst
- Andrew Fraser and Mary Brown, Diocese of Broken Bay
- Colleen Caddey-Murphy, Archdiocese of Canberra-Goulburn
- Mary Walsh, Diocese of Lismore
- Sue Hutchens, Diocese of Maitland-Newcastle
- Liz McQuade-Jones, Diocese of Parramatta
- Marisa Nicholls, Archdiocese of Sydney
- Louise Blanchard, Diocese of Wagga Wagga
- Simone Harding, Diocese of Wilcannia-Forbes
- Kay Blundell, Diocese of Wollongong
- Karen Ferrante (Chair) and Angela Cain, CSNSW.

Focus of Activity

The Literacy and Numeracy State Action Plan Working Party:

- coordinated the operation of the Best Start Kindergarten Assessment, Best Start Year 7 Assessment and Year 1 Phonics Check, and the deployment of PLAN2 as a student achievement analytics tool across all Literacy and Numeracy Action Plan (LNAP) and opt-in schools
- undertook detailed data analysis of available datasets including Phonics Check, and shared resources to support remote learning to monitor school and student achievements
- coordinated the development of remote Professional Learning particular to Literacy and Numeracy K-2 and the Literacy and Numeracy Learning Progressions
- contributed to the CSNSW 2020 LNAP implementation plan and progress report.

NAPLAN Online

The NAPLAN Online working party met eleven times in 2020.

Membership

- Carmel Heagney, Diocese of Armidale
- Teresa Dobosz and Vicki Vance, Diocese of Bathurst
- Damian Sylvester, Diocese of Broken Bay
- Phil Pettit, Archdiocese of Canberra and Goulburn
- Andrew Madden and Rick Sanderson, Diocese of Lismore
- Catherine Murray and Carmel Tapley, Diocese of Maitland-Newcastle
- Gary Brown and Stefan Boffa, Diocese of Parramatta
- Marisa Nicholls, Archdiocese of Sydney
- Karen Gardiner, Diocese of Wagga Wagga

- Simone Harding, Diocese of Wilcannia-Forbes
- David Emery and Therese Campbell, Diocese of Wollongong
- Karen Ferrante (Chair), CSNSW
- Anne Addicoat (Training Contractor), CSNSW
- Ian Gregory, CEnet.

Focus of Activity

The NAPLAN Online working party:

- prepared for NAPLAN Online until the cancellation of the 2020 NAPLAN in March due to COVID-19
- monitored school activity in possible replacement assessments, such as the Australian Council of Education Research (ACER) PATR/PATM tests and the check-in assessments made available to CSNSW schools by the NSW Department of Education
- developed a revised process for the provision of student registration data to the assessment platform and several enhancements to 2021 reports, which will be available to schools via the analytics tool Scout.

NETWORKS

Networks provide a professional forum to share advice, information and opportunity to develop resources. Members of networks connect online and occasionally through face-to-face meetings.

Communications

CSNSW hosted a fortnightly teleconference with communications contacts from each Diocese to provide updates on government engagement and other media activity. The CSNSW media team remains available to support schools and Dioceses with media enquiries as needed.

Primary Sport

The Primary Sport network met four times in 2020.

Membership

- Gary McSweeney and Heidi Hardaker, Diocese of Armidale
- Steve Maguire, Diocese of Bathurst
- Julieann Thompson, Diocese of Broken Bay
- John Cocciola, Diocese of Lismore
- Bernadette Duggan, Diocese of Maitland-Newcastle
- Pam Burke, Diocese of Wilcannia-Forbes
- Sherree Bush, Archdiocese of Canberra-Goulburn
- Margaret Thornton, Diocese of Parramatta
- Troy Moran, Archdiocese of Sydney
- Anthony Hood, Diocese of Wagga Wagga
- John Sparks, Diocese of Wollongong.

Focus of Activity

The Primary Sport network

- reported on events and activities in the diocese
- addressed issues related to sport.

Secondary Sport

The Secondary Sport network met two times in 2020.

Membership

- Tim Kennedy, Diocese of Armidale
- Steve Maguire, Diocese of Bathurst
- Amber McDonnell and Karen Grant, Diocese of Broken Bay
- Sherree Bush, Archdiocese of Canberra-Goulburn

- Martin Shipley, Christian Brothers Schools Sports Association (CBSA)
- Stuart Guthrie, Catholic Girls Secondary Schools Sports Association (CGSSSA)
- John Cocciola, Diocese of Lismore
- Bernadette Duggan, Diocese of Maitland-Newcastle
- Mark Hildebrandt, Metropolitan Catholic Colleges (MCC)
- Heath Borg, Metropolitan Catholic Schools (MCS)
- Chris Anschau, Parramatta
- Paul Rumore, Sydney Catholic Colleges (SCC)
- Aaron Poll, Southern Sydney
- Anthony Hood, Diocese of Wagga Wagga
- John Sparks, Diocese of Wollongong.

Focus of Activity

The Secondary Sport network

- reported on events and activities in the diocese
- addressed issues related to sport.

Student Attendance

The Student Attendance network met eight times in 2020.

Membership

- Jason Hanrahan, Diocese of Armidale
- Anne Burke, Diocese of Bathurst
- Catherine Gaudry, Diocese of Bathurst
- Anne Nicol, Diocese of Broken Bay
- Brenda Foley, Archdiocese of Canberra-Goulburn
- David Thiele, Archdiocese of Canberra-Goulburn

- Jennifer Coen, CSNSW
- Belinda Wooldridge, CSNSW
- Danielle Cronin, CSNSW
- Andrew Burgess, Diocese of Lismore
- Andrew Madden, Diocese of Lismore
- Lisa Little, Diocese of Maitland Newcastle
- Cate Munro, Diocese of Parramatta
- Rosemary Clarke, Diocese of Wagga Wagga
- Brett Henderson, Diocese of Wilcannia-Forbes
- Denise Gersbach, Diocese of Wilcannia-Forbes
- Celia Elphick, Diocese of Wollongong
- Josephine Cable, Diocese of Wollongong
- Paul McCann, Diocese of Wollongong
- Anthony Kenna, Diocese of Wollongong.

Focus of Activity

The Student Attendance network

- adhered to NSW legislative requirements and national standards in relation to the Student Attendance Register and Roll Codes
- provided interpretation of policy and procedures relating to applications for exemption from attendance or enrolment, including partial attendance and alternate education options, pursuant to the Education Act 1990 (NSW)
- satisfied legal requirements by submitting applications relating to non-attendance to the Children's Court of New South Wales.

Early Years

The Early Years Network met twice in 2020. An extraordinary meeting was also held to discuss transition programmes.

Membership

- Claire Ryan, Diocese of Armidale
- Pauline Walkom, Diocese of Bathurst
- Janai Alyer, Jane Denny, and Mary Brown, Diocese of Broken Bay
- Alice Castrission, Archdiocese of Canberra and Goulburn
- Marina Hynes and Christy Ismay, Diocese of Lismore
- Kim Moroney and Kerri Armstrong, Diocese of Maitland-Newcastle
- Jo Tapley and Liz McQuade, Diocese of Parramatta
- Franceyn O'Connor, Sally Harrison, Archdiocese of Sydney
- Penny Ludicke, Diocese of Wagga Wagga
- Melissa Hill, Diocese of Wilcannia-Forbes
- Jo Treffone and Kay Blundell, Diocese of Wollongong
- Pamela Templeton, Mater Dei Early Childhood Education Programme
- Angela Cain and Karen Ferrante, CSNSW.

Focus of Activity

The Early Years Network

- gathered feedback and discussed challenges and issues facing the early childhood sector
- contributed to the development of the CSNSW Foundations for Learning project
- contributed to the National Quality Framework Review
- provided advice on transition to school programmes.

Inter-Diocesan Educational Accountability Group

The Inter-Diocesan Educational Accountability (IDEA) Group met four times in 2020.

Membership

- Gary Burdett and Jason Hanrahan, Diocese of Armidale
- Teresa Dobosz and Cath Gaudry, Diocese of Bathurst
- Rosemary Vellar, Trish Biok, and Amber McDonnell, Diocese of Broken Bay
- Tim Elliott and Katrina McGrath, Archdiocese of Canberra and Goulburn
- Andrew Madden, Diocese of Lismore
- Lisa Little, Diocese of Maitland-Newcastle
- John Gildea and Phillip Smith, Diocese of Parramatta
- Lynda Schorer, Arben Sulko, and Suzanne Ashby, Archdiocese of Sydney
- Rosemary Clarke and Danny Malone, Diocese of Wagga Wagga
- Maryellen Dempsey and Brett Henderson, Diocese of Wilcannia-Forbes
- John Barrington, Diocese of Wollongong
- Bronwyn Hession, CSNSW
- Occasional representatives from RI/MPJP schools.

Focus of Activity The IDEA Group

- discussed current NSW and Australian Government education reform initiatives and implications (presentations from Director, Education Policy CSNSW)
- received a briefing on CSNSW's Better, Smarter Regulation initiative and the implications of recommendations for regulatory compliance
- undertook a case study as part of AITSL's 'Better Practice' Red Tape Review Report (to be published in 2021)
- attended a presentation from the NESA Director of School Registration on NESA's Risk Framework for monitoring compliance of registration systems and non-government schools
- compared Diocesan approaches to policies and procedures on compliance matters, including attendance, curriculum documentation, record-keeping, and record disposal schedules
- monitored the impact of COVID-19 on 2020 school review processes.

Road Safety

The Road Safety network met online five times in 2020.

Membership

- Kerrie Priddis, Diocese of Armidale
- Steve Maguire, Diocese of Bathurst
- Sheree Bush, Archdiocese of Canberra and Goulburn
- Karen Evans, Diocese of Lismore
- Bernadette Duggan, Diocese of Maitland-Newcastle
- Beth Lincoln, Diocese of Parramatta
- Andrew Sortell, Archdiocese of Sydney

- Anthony Hood, Diocese of Wagga Wagga
- Simone Harding, Diocese of Wilcannia-Forbes
- John Sparks, Diocese of Wollongong
- Jennifer Coen, CSNSW.

Focus of Activity

The Road Safety network

- collaborated on the design, implementation and evaluation of road safety resources (special projects) with sector partners, under the direction of Transport for NSW, to ensure updated, developmentally appropriate curriculum resources were produced and shared across the three education sectors in NSW
- promoted Transport for NSW's approved key road safety messages to Catholic school communities
- continued development of road safety policies for schools
- developed and implemented online Professional Learning opportunities for teachers (including subject modules and webinars).

Heads of School Counselling

The Heads of School Counselling network met nine times in 2020.

Membership

- Melissa Quig, Diocese of Broken Bay
- Shawn van der Linden, Archdiocese of Canberra-Goulburn
- Karen Evans, Diocese of Lismore
- Emma Merlino, Diocese of Maitland-Newcastle
- Ann Margalit, Diocese of Parramatta
- Wendy Howlett, Archdiocese of Sydney
- Sarah Lehman, Diocese of Wagga Wagga
- Jennifer Coen, CSNSW.

Focus of Activity

The Heads of School Counselling

- developed and promoted best clinical practice in school counselling and mental health service provision in schools
- worked collaboratively to ensure the continuation of school counselling services during COVID-19 by introducing online counselling platforms that complied with relevant legislative requirements
- worked with government partners (NSW Health and Headspace) to identify at-risk and vulnerable cohorts and facilitate access to community-based mental health services
- continued professional development for school counsellors
- continued collaborative development and implementation of relevant policies and procedures to assist the sector in supporting and managing students with serious and complex mental health disorders.

Wellbeing & Behaviour

The Wellbeing & Behaviour met four times in 2020.

Membership

- Kristy Curry, Diocese of Armidale
- Patti Beattie, Diocese of Broken Bay
- Christine Wanjura, Archdiocese of Canberra and Goulburn
- Karen Evans, Diocese of Lismore
- Kathy Gillespie and Craig Moore, Diocese of Maitland-Newcastle
- Anne Margalit, Diocese of Parramatta
- Di Beckett, Deidre Clifton, Jo Gonzaga, Wendy Howlett, and Rana Meldrum, Archdiocese of Sydney
- Monica Cameron, Diocese of Wagga Wagga
- Kerrie Hayes-Williams and Monika Trauth-Goik, Diocese of Wollongong
- Jennifer Coen, CSNSW

Focus of Activity

The Wellbeing & Behaviour Group

- developed and promoted best practice in student wellbeing and behaviour management
- collaborated to develop and implement relevant policies and procedures to support student wellbeing and behaviour.

Child Protection Practitioners Network

The Child Protection Practitioners Network met four times in 2020.

Membership

- Stefan Sorenson, Diocese of Armidale
- Tamara Hughes, Diocese of Broken Bay
- Lachlan Ellis, Archdiocese of Canberra and Goulburn
- Hayley Youngberry and Julie Paston, Diocese of Lismore
- Zoe Trypass, Diocese Maitland-Newcastle
- Erin Moran, Diocese of Parramatta
- Desiree Blackett and Sandy Reynolds, Archdiocese of Sydney
- Damian Reeves, Diocese of Wagga Wagga
- Erin Morin, Diocese of Wollongong
- Jennifer Coen, CSNSW

Focus of Activity

The Child Protection Practitioners Network

- proactively and collaboratively reviewed current services and resources in child protection in line with relevant legislative requirements, including the introduction of mandatory Child Safe standards for schools under the Children's Guardian Amendment (Child Safe Scheme) Bill 2021

- worked with external partners, particularly the Office of the Children's Guardian, to ensure sector is up to date and actively reviewing current policy and procedures around child protection (including obligations to report, responding to allegations, risk assessment, etc.) to ensure compliance and best practice.

Students with Disability

Two Students with Disability networks operated in 2020 and both networks met four times during the year.

Membership of the Diocesan network (Students with Disability)

Membership of the Diocesan network included senior officers with responsibility for disability. The network is drawn from each of the 11 NSW Catholic Dioceses, and includes people with specific responsibilities in the areas of disability policy and programmes and the NCCD:

- Pauline Hawkins, Diocese of Armidale
- Diana Scullard, Diocese of Bathurst
- Christine Grima-Farrell, Diocese of Broken Bay
- Christine Wanjura, Archdiocese of Canberra and Goulburn
- Danny Rankin, Diocese of Lismore
- Kathy Gillespie, Diocese of Maitland-Newcastle
- Mary Creenaune, Diocese of Parramatta
- Karen Cahill, Archdiocese of Sydney
- Monica Cameron, Diocese of Wagga Wagga
- Prue Dawson, Diocese of Wilcannia-Forbes
- Cynthia McCammon, Diocese of Wollongong

Focus of Activity

The Students with Disability network group

- provided a professional forum for sharing advice and information on state and federal disability policy and provide training and support for the CSNSW Personalised Planning tool
- collaborated to share experience on Nationally Consistent Collection of Data on School Students with Disability (NCCD) processes and implementation, including moderation and HSC Disability provisions
- focused on delivering reasonable adjustments to students with disability remotely, and on continual updates to the evidential requirements for the 2020 NCCD Guidelines
- guided and navigated Diocesan schools through the 2020 NCCD collection with greater consistency and stability in data quality as well as an increase in teacher capacity and confidence to implement the NCCD Guidelines.

Membership of the RI/MPJP network (Students with Disability)

The RI/MPJP network included practitioners and middle leaders with responsibility for students with disability and school NCCD collections. Once per term, representatives from schools who are relevant to the learning activities for that session attend. The membership changes based on agenda, professional learning priorities of each College and session formats.

Teacher Accreditation Authorities

The Teacher Accreditation Authorities met three times in 2020, and on several further occasions as needed.

Membership

- Amelia Woolaston, Diocese of Armidale
- Sue Dickson and Teresa Dobosz, Diocese of Bathurst
- Brenton Gurney and Narelle Cartwright, Broken Bay
- Lynette Smith, Archdiocese of Canberra and Goulburn

- Dianne McGowan and Michelle McDonald, Diocese of Lismore
- Jane Scahill and Narelle Cross, Diocese of Maitland-Newcastle
- John Gildea, Matthew Troy, and Sue Mackenzie, Diocese of Parramatta
- Caroline Messer, Elizabeth Alderton, and Steven Gough, Archdiocese of Sydney
- Charlene Robson and Emily Paul, Diocese of Wagga Wagga
- Maryellen Dempsey and Simone McCarthy, Diocese of Wilcannia-Forbes
- Gayle McMahon and Robyn Fletcher, Diocese of Wollongong
- Lee MacMaster and Michael McDonald, Federation of Religious Institutes and Ministerial PJPs
- Bronwyn Hession and Mary Ryan, CSNSW

Focus of Activity

Members of the Teacher Accreditation Authorities (TAA) group

- provided feedback to NESAs on policy initiatives including the Policy for Accreditation at Highly Accomplished and Lead Teacher, the Accreditation of Professional Courses Policy and changes to the Maintenance of Accreditation Policy
- exchanged strategies for effective TAA monitoring of member school compliance with teacher accreditation policies and procedures
- provided highly valued ongoing advice to each other and used the network to support each other in their work as TAA Accomplished/Lead and TAA Proficient by sharing resources and expertise
- provided ongoing and constructive feedback to NESAs on processes and procedures for TAAs.

Teacher Development

The Diocesan Teacher Development Network (TDN) met on four occasions in 2020 and at other times, as required, to contribute to NESAs policy updates and changes.

Membership

- Amelia Woolaston, Diocese of Armidale
- Sue Dickson and Teresa Dobosz, Diocese of Bathurst
- Narelle Cartwright and Brenton Gurney, Broken Bay
- Lynette Smith, Archdiocese of Canberra and Goulburn
- Michele McDonald and Nadine Slingsby, Diocese of Lismore
- Narelle Cross, Liz Latham, and Jane Scahill, Diocese of Maitland-Newcastle
- Patrick Barrett, Diocese of Parramatta
- Elizabeth Atherton, and Steven Gough, Archdiocese of Sydney
- Prue Horan and Anne Ryan, Diocese of Wagga Wagga
- Vicki Bourne-Fallon, Maryellen Dempsey, Angela Kennedy, and Natalie Johnston, Diocese of Wilcannia-Forbes
- Gayle McMahon, Diocese of Wollongong
- Bronwyn Hession, Danielle Cronin, and Mary Ryan, CSNSW

Focus of Activity

The Diocesan Teacher Development Network

- collaborated to better understand the challenges associated with increasing the numbers of Highly Accomplished and Lead Teachers (HALTs) across the state
- engaged Principals, accredited HALTs and HALT candidates in comprehensive listening sessions, an outcome of which was the production of a series of Professional Learning modules for Principals in HALT
- engaged AITSL Chair, Laureate Professor John Hattie, in the role of 'critical friend'. Prof. Hattie strongly supported the modules, which were prepared for launch in 2021 through CSNSW Professional Learning.

Years Kindergarten to Year 6 Forum

The Kindergarten to Year 6 (K-6) Forum met twice in 2020.

Membership

The K-6 Forum consists of specialists from each of the 11 NSW Catholic Dioceses and from RI/MPJP schools. Membership of the K-6 Forum changed depending on agenda topics.

Focus of Activity

The K-6 Forum

- shared quality K-6 pedagogical practices from across Diocesan and school settings
- engaged in collaborative professional learning, including engaging with external guest speakers from NESAs, ACARA, Copyright Agency Ltd and Reading Australia
- engaged in syllabus consultation, familiarisation and implementation discussions
- contributed to the NSW Curriculum Review.

APPENDIX B: 2020 FINANCIAL REPORT AND INDEPENDENT AUDITOR'S REPORT



APPENDIX B : 2020 Financial Report And Independent Auditor's Report

CATHOLIC SCHOOLS NSW LIMITED
ACN 619 593 369

FINANCIAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2020

The financial report was authorised for issue by the Directors on 23 June 2021. The Directors have the power to amend and reissue the financial report.

STATEMENT OF COMPREHENSIVE INCOME
FOR THE YEAR ENDED 31 DECEMBER 2020

	Note	2020 \$	2019 \$
Revenue from continuing operations	2	27,835,558	17,784,678
Employee benefits expense		(10,258,258)	(9,108,179)
Depreciation and amortisation expense		(1,417,468)	(1,166,572)
Finance charges		(128,557)	(168,420)
Projects and grant costs		(3,042,462)	(4,990,239)
Office services expense		(483,846)	(694,507)
Travel expense		(190,495)	(700,108)
Information technology expense		(1,349,363)	(934,564)
Administration expense		<u>(7,374,566)</u>	<u>(1,487,356)</u>
Surplus (deficit) for the year before transfer of assets		3,590,543	(1,465,267)
Gain on transfer of assets from Catholic Schools Sports Services ("CSSS")		<u>-</u>	<u>1,093,611</u>
Surplus (deficit) for the year from continuing operations		3,590,543	(371,656)
Other comprehensive income		<u>-</u>	<u>-</u>
Total comprehensive income (loss) for the year		<u>3,590,543</u>	<u>(371,656)</u>

This Statement of Comprehensive Income should be read in conjunction with the accompanying notes.

STATEMENT OF CHANGES IN EQUITY
FOR THE YEAR ENDED 31 DECEMBER 2020

	Retained surplus	General reserve	Strategic initiatives reserve	Total equity
	\$	\$	\$	\$
As at 31 December 2018	3,908,035	-	-	3,908,035
Total comprehensive loss for the year	(371,656)	-	-	(371,656)
As at 31 December 2019	<u>3,536,379</u>	<u>-</u>	<u>-</u>	<u>3,536,379</u>
Total comprehensive surplus for the year	3,590,543	-	-	3,590,543
Transferred from retained surplus to reserves (note 1 (q))	(3,500,000)	2,500,000	1,000,000	-
As at 31 December 2020	<u>3,626,922</u>	<u>2,500,000</u>	<u>1,000,000</u>	<u>7,126,922</u>

This Statement of Changes in Equity should be read in conjunction with the accompanying notes.

STATEMENT OF FINANCIAL POSITION
AT 31 DECEMBER 2020

	Note	2020 \$	2019 \$
CURRENT ASSETS			
Cash and cash equivalents	4	6,766,212	799,736
Trade and other receivables	5	425,148	396,333
Inventories	6	285,298	167,228
Other financial assets	7	60,934,500	50,093,210
Other assets	8	1,140,065	1,250,625
Total Current Assets		<u>69,551,223</u>	<u>52,707,132</u>
NON-CURRENT ASSETS			
Property, plant & equipment and intangible assets	9	1,871,536	2,358,725
Right of use assets	10	1,804,054	2,516,881
Total Non-current Assets		<u>3,675,590</u>	<u>4,875,606</u>
Total Assets		<u>73,226,813</u>	<u>57,582,738</u>
CURRENT LIABILITIES			
Trade and other payables	11	61,848,246	49,473,677
Employee entitlements	12	1,403,717	1,162,979
Lease liabilities	13	732,132	667,835
Total Current Liabilities		<u>63,984,095</u>	<u>51,304,491</u>
NON-CURRENT LIABILITIES			
Employee entitlements	12	546,654	445,466
Lease liabilities	13	1,231,261	1,958,520
Leasehold make-good provision		337,881	337,882
Total Non-current Liabilities		<u>2,115,796</u>	<u>2,741,868</u>
Total Liabilities		<u>66,099,891</u>	<u>54,046,359</u>
Net Assets		<u>7,126,922</u>	<u>3,536,379</u>
EQUITY			
Retained surplus	14	3,626,922	3,536,379
Reserves	15	3,500,000	-
Total Equity		<u>7,126,922</u>	<u>3,536,379</u>

This Statement of Financial Position should be read in conjunction with the accompanying notes.

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 DECEMBER 2020

	Note	2020 \$	2019 \$
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from customers (inclusive of goods and services tax)		28,482,453	16,875,094
Payments to suppliers and employees (inclusive of goods and services tax)		(23,252,879)	(18,449,877)
		<hr/>	<hr/>
Net interest received		5,229,574	(1,574,783)
Other revenue		333,504	424,391
Interest paid on lease liabilities		201,162	194,484
		(128,557)	(164,842)
		<hr/>	<hr/>
Net Cash Inflow (Outflow) From Operating Activities		5,635,683	(1,120,750)
CASH FLOWS FROM INVESTING ACTIVITIES			
Payments for property, plant & equipment and intangible assets		(245,725)	(2,092,379)
Proceeds from sale of property, plant & equipment		24,000	40,000
Net cash inflow (outflow) received from (paid to) related entities		(270,200)	146,859
Net cash inflow attributable to government programs		12,331,935	11,935,404
		<hr/>	<hr/>
Net Cash Inflow From Investing Activities		11,840,010	10,029,884
CASH FLOWS FROM FINANCING ACTIVITIES			
Proceeds on transfer of cash and deposits from CSSS		-	1,169,248
Payments on behalf of CSSS by CSNSW		-	(128,120)
Repayment of lease liabilities		(667,927)	(608,179)
		<hr/>	<hr/>
Net Cash Inflow From Financing Activities		(667,927)	432,949
Net Increase in cash and cash equivalents		16,807,766	9,342,083
Cash and cash equivalents at the beginning of the year		50,892,946	41,550,863
		<hr/>	<hr/>
Cash and Cash Equivalents at the end of the year	4	67,700,712	50,892,946

This Statement of Cash Flows should be read in conjunction with the accompanying notes.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Catholic Schools NSW Limited ("CSNSW") is a not for profit company limited by guarantee incorporated and domiciled in Australia. The significant accounting policies adopted in the preparation of CSNSW financial statements are set out below.

(a) Basis of preparation

These general purpose financial statements have been prepared in accordance with Australian Accounting Standards - Reduced Disclosure Requirements, interpretations issued by the Australian Accounting Standards Board (AASB), and the *Australian Charities and Not-for-profits Commission Act 2012* ("the ACNC Act").

The financial statements are presented in Australian currency.

(i) Compliance with Australian Accounting Standards - Reduced Disclosure Requirements

The financial statements of CSNSW comply with Australian Accounting Standards - Reduced Disclosure Requirements as issued by the AASB.

(ii) Historical cost convention

These financial statements have been prepared under the historical cost convention.

(b) Transactions as trustee

CSNSW is the approved authority for funding for the NSW Catholic Schools system as well as the Catholic Block Grant Authority and representative body for all New South Wales Catholic schools with the Australian and NSW governments and their agencies. CSNSW receives and distributes funds allocated under government financed education programs with state-wide application, co-ordinates the administration of these programs, and meets appropriate accountability requirements on a system basis.

These financial statements reflect that CSNSW administers certain government funds in a trustee capacity. Other than disclosed at note 1(n)(v), the statement of comprehensive income and cash flows from operating activities do not include the financial effect of any funds received or disbursed in trust under Government grants except to the extent that CSNSW receives administration fees and retains interest earned (shown as operating revenue) for management of the grants and government funding, and the government grant received by CSNSW in relation to the Non-Government Reform Support Fund. CSNSW depends on these administration fees from the Australian and NSW governments for a significant volume of its revenue. Refer to Note 1 (s).

The funds administered by CSNSW on behalf of the Australian and NSW governments are disclosed in note 16 to the financial report.

(c) Other Financial Assets

Negotiable certificates of deposit and bank accepted bills are stated at face value less unearned income. Income is brought to account on a daily accrual basis.

(d) Property, plant & equipment

Property, plant & equipment is stated at cost less accumulated depreciation and impairment losses. For leasehold improvements, cost includes an estimate of any costs to dismantle and remove the asset at the end of the lease.

Depreciation is calculated on a straight-line basis to write off the net cost of property, plant and equipment over its expected useful life to CSNSW. Estimates of useful lives are made on a regular basis for all assets.

The depreciation rates are:

Leasehold improvements	10% - 30%
Office furniture & equipment	20% - 40%
Motor vehicles	12.5%
Leasehold make-good asset	20%

(e) Software Capitalisation

Developed software is stated at cost less accumulated amortisation and impairment losses.

Expenditure in relation to the development of identifiable and unique software products used by CSNSW, and that will generate probable economic benefits exceeding costs beyond one year, are recognised as intangible assets and amortised over their estimated useful lives. Capitalised costs include costs of software development. Expenditure associated with maintaining computer software programs are recognised as an expense when incurred.

Amortisation of software is charged to expenses on a straight-line basis over their estimated useful lives, from the date they are available for use, that is, when it is in the location and condition necessary for it to be capable of operating in the manner intended by management.

The estimated useful life for software ranges from 3-5 years. Acquired computer software licenses are expensed over the duration of the licences.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

(f) Impairment of assets

The carrying amounts of CSNSW's assets are reviewed at each balance date to determine whether there is any indication of impairment. If any such indication exists, the assets' recoverable amount is estimated. An impairment loss is recognised whenever the carrying amount of an asset exceeds its recoverable amount. Impairment losses are recognised in surplus or loss.

The recoverable amount of assets is the higher of an asset's fair value less costs to sell and its value in use. Value in use is taken to be the depreciated replacement cost of the asset concerned.

(g) Right-of-use assets and Lease liabilities

CSNSW determines if an arrangement is a lease at inception. For any new contracts entered into on or after 1 January 2019, CSNSW considers whether a contract is, or contains a lease.

Right-of-use assets

At lease commencement date, CSNSW recognises a right-of-use asset and a lease liability on the statement of financial position. The right-of-use asset is measured at cost, which is made up of the initial measurement of the lease liability, any initial direct costs incurred by the organisation, and any lease payments made in advance of the lease commencement date (net of any incentives received). CSNSW depreciates the right-of-use assets on a straight-line basis from the lease commencement date to the earlier of the end of the useful life of the right-of-use asset or the end of the lease term. CSNSW also assesses the right-of-use asset for impairment when such indicators exist.

CSNSW has elected not to recognise a right-of-use asset and corresponding lease liability for short-term leases with terms of 12 months or less and leases of low-value assets. Lease payments on these assets are expensed to surplus or loss as incurred.

Lease Liabilities

At the commencement date, CSNSW measures the lease liability at the present value of the lease payments unpaid at that date, discounted using the interest rate implicit in the lease if that rate is readily available or CSNSW's incremental borrowing rate. Lease payments included in the measurement of the lease liability are made up of fixed payments (including in substance fixed), variable payments based on an index or rate, amounts expected to be payable under a residual value guarantee and payments arising from options reasonably certain to be exercised. Variable lease payments not dependent on an index or a rate, are expensed as incurred and are not included within the right-of-use asset and lease liability calculation. Subsequent to initial measurement, the liability will be reduced for payments made and increased for interest. It is remeasured to reflect any reassessment or modification, or if there are changes in in-substance fixed payments. When the lease liability is remeasured, the corresponding adjustment is reflected in the right-of-use asset, or surplus and loss if the right-of-use asset is already reduced to zero.

(h) Employee leave entitlements

The amounts expected to be paid to employees for their entitlement to annual leave and long service leave within the next twelve months are provided for at current pay rates and disclosed as current liabilities.

A liability for long service leave is recognised, and is measured as the present value of expected future payments to be made in respect of services provided by employees up to balance date. In assessing expected future payments the CSNSW has based the provision on remuneration rates current for all employees with one or more years of service. This method provides an estimate of the liability that is not materially different from the estimate that would be made by using a present value basis of measurement. Related on-costs have also been included in the liability.

CSNSW has not made a provision for non-vesting sick leave as the Directors believe it is not probable that payment will be required.

(i) Trade and other receivables

Trade receivables are initially recognised at fair value, less any allowance for expected credit losses. Trade receivables are generally due for settlement within 30 days. Collectability of trade receivables is reviewed on an ongoing basis. Debts which are known to be uncollectable are written off by reducing the carrying amount directly. CSNSW has applied the simplified approach to measuring expected credit losses, which uses a lifetime expected loss allowance.

(j) Inventories

Inventories include finished goods held either for sale, or for consumption in the ordinary course of business operations. Inventories are measured at the lower of cost and net realisable value using the weighted average cost basis. Where inventories are acquired for no cost or nominal consideration, they are measured at current replacement cost at the date of acquisition.

(k) Cash and cash equivalents

For purposes of the statement of cash flows, cash and cash equivalents include deposits at call and bank term deposits which are readily convertible to cash and subject to an insignificant risk of changes in value.

(l) Income Tax

CSNSW has an endorsement as an income exempt charitable entity and as such incurs no liability to pay income tax.

(m) Goods and services tax

Revenues, expenses and assets are recognised net of the amount of goods and services tax ("GST"). Receivables and payables are stated with the amount of GST included. The net amount of GST recoverable from, or payable to, the Australian Taxation Office ("ATO") is included as a current asset or current liability in the Statement of Financial Position. Cash flows are included in the statement of cash flows on a gross basis. The GST component of cash flows arising from investing and financing activities which are recoverable from, or payable to, the ATO are classified as operating cash flows.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

(n) Revenue recognition

i) Revenue from contracts with customers

Revenue is recognised at an amount that reflects the consideration to which CSNSW is expected to be entitled in exchange for transferring goods or services to a customer. For each contract with a customer, CSNSW: identifies the contract with a customer; identifies the performance obligations in the contract; determines the transaction price which takes into account estimates of variable consideration and the time value of money; allocates the transaction price to the separate performance obligations on the basis of the relative stand-alone selling price of each distinct good or service to be delivered; and recognises revenue when or as each performance obligation is satisfied in a manner that depicts the transfer to the customer of the goods or services promised.

Variable consideration within the transaction price, if any, reflects concessions provided to the customer such as discounts, rebates and refunds, any potential bonuses receivable from the customer and any other contingent events. Such estimates are determined using either the 'expected value' or 'most likely amount' method. The measurement of variable consideration is subject to a constraining principle whereby revenue will only be recognised to the extent that it is highly probable that a significant reversal in the amount of cumulative revenue recognised will not occur. The measurement constraint continues until the uncertainty associated with the variable consideration is subsequently resolved. Amounts received that are subject to the constraining principle are recognised as a refund liability.

ii) Levies received

Revenue is received from levies charged to schools and other entities on an annual basis. Levies charged cover the year to 31 December and are recognised during the year to which they relate.

iii) Administration costs recovered

Administration costs are charged by CSNSW to the various programs that CSNSW manages, and are recognised uniformly throughout the year in which the administration services performed by CSNSW have been rendered.

iv) Interest received

Interest is recognised as it accrues on a daily basis.

v) Government funding received (including grants)

On occasions where CSNSW provides services in relation to government funds received, revenue generated for specific programs is recognised only to the extent of work completed on the programs, when the funding is for a specific purpose and is enforceable (i.e. needs to be repaid if grant monies not spent in accordance with the respective agreement).

If there is no specific purpose or the funding agreement is not enforceable, grant funding is recognised on receipt.

vi) ATSI Conference income

Registration fees and donations income relating to the ATSI Conference is recognised in the year in which the conference is delivered.

vii) Sports affiliation fee

The sports affiliation fee is charged to schools and other entities on an annual basis. Sports affiliation fees cover the year to 31 December and are recognised during the year to which they relate.

viii) Uniform sales and rebates

Revenue from uniforms and rebates is recognised on transfer of the goods to a third party.

ix) Donations and sponsorship income

Donations and sponsorship income is recognised as revenue when received as these do not include enforceable rights and obligations or 'sufficiently specific' performance obligations that the Company must satisfy.

(o) Trade and other payables

These amounts represent liabilities for goods and services provided to CSNSW prior to the end of the financial year. The amounts are unsecured and are usually paid within 30 days of recognition.

(p) Leasehold make-good provision

Provisions for make good obligations are recognised when CSNSW has a present obligation (legal or constructive) as a result of a past event, it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

(q) Reserves

The General Reserve and the Strategic Initiatives Reserve are deemed part of the unrestricted funds designated to mitigate operating risk and for strategic initiatives or project use, without restricting or committing the funds formally. Such designations may be cancelled or amended if it is decided not to proceed or continue with the strategic initiatives, projects or use for which the reserves were originally designated.

(r) Critical accounting estimates

The preparation of financial statements in conformity with Australian Accounting Standards requires the use of certain critical accounting estimates. Significant assumptions have been used by CSNSW in determining an estimate for the provision for make-good for leased premises, and the expenditure of the Non-Government Reform Support Fund grant ("NGRSF grant"). In particular, CSNSW has estimated the cost attribution of its organisation divisions towards the achievement of Commonwealth reform objectives that relate to the NGRSF grant.

Other than the above and estimating useful lives for the purpose of calculating depreciation/amortisation of property, plant & equipment and intangible assets, there are no other areas involving a high degree of judgement or complexity, or other areas where assumptions and estimates are significant to the financial statements.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

(s) Economic Dependency

Catholic Schools NSW is dependent on the ongoing receipt of financial assistance from the Commonwealth and NSW State governments to continue delivering on its recurrent, educational and capital programs. During the year ended 31 December 2020, \$26,718,217 (2019 - \$11,930,098) revenue from operating activities was received from government programs. Revenue received from government programs comprised approximately 96% (2019 - 67%) of CSNSW's revenue from operating activities. Catholic Schools NSW has no reason to believe that the Commonwealth and NSW State governments will not continue to support Catholic Schools NSW's recurrent, educational and capital programs.

(t) New accounting standards and interpretations

Certain new accounting standards of the Australian Accounting Standards Board have been published that are not mandatory for 31 December 2020 reporting periods. CSNSW's assessment of the impact of these new standards is that they will have no material impact on the future financial reports of CSNSW. Several other amending Accounting Standards and interpretations issued by the AASB apply for the first time in the current reporting period. These did not result in any adjustments to the amounts recognised or disclosures in the financial statements.

	Note	2020 \$	2019 \$
2. REVENUE			
Government revenue including grants	2(a)	26,718,216	11,930,098
Levies received		450,733	3,354,491
Interest received (see below)		303,793	436,845
ATSI Conference income		-	389,421
Sports affiliation fee		100,493	833,987
Uniform sales and rebates		55,161	525,325
Grants, donations and sponsorships		6,000	120,027
Related party service fee received - National Catholic Education Commission		106,366	55,813
Other revenue		94,796	138,671
Revenue from Continuing Operations		27,835,558	17,784,678

CSNSW received total interest of \$809,799 (year ended 31/12/2019 - \$2,362,030) of which \$503,899 (year ended 31/12/2019 - \$1,917,102) was applicable to funds held on behalf of government programs, \$2,107 (year ended 31/12/19 - \$8,083) related to funds held on behalf of the Council of Catholic School Parents and \$303,793 (year ended 31/12/2019 - \$436,845) was applicable to CSNSW's own funds.

(a) Government revenue (including grants)

Commonwealth government

Department of Education, Skills and Employment

Grants - Non-Government Reform Support Fund		7,250,638	7,559,850
Non-Government Reform Support Fund brought forward from 2018		-	1,410,233
Program administration charges recovered	2(b)	18,364,774	1,065,071
Program administration interest recovered		3,179	1,016,699

Total Commonwealth government revenue

25,618,591 **11,051,853**

State government

NSW Department of Education

Grants - State-wide Capital Planning		491,830	-
Administration charges recovered	2(c)	582,715	592,398
Administration interest recovered		3,188	261,682

Total

1,077,733 **854,080**

Transport for NSW

Administration charges recovered		19,879	19,394
Administration interest recovered		2,013	4,771

Total

21,892 **24,165**

Total NSW State government revenue

1,099,625 **878,245**

Total government revenue including grants

26,718,216 **11,930,098**

(b) Commonwealth government revenue

Program administration charges recovered

Commonwealth Schools Funding Grant		17,257,379	-
General Capital Program Grant		1,004,973	958,221
Targeted Educational Programs		102,422	106,850

Total administration charges recovered - Commonwealth

18,364,774 **1,065,071**

(c) NSW State government

Program administration charges recovered

Building Grants Assistance Fund		238,801	346,017
Targeted Educational Programs		343,914	246,381

Total administration charges recovered NSW State

582,715 **592,398**

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

	2020 \$	2019 \$
3. OPERATING SURPLUS		
The operating surplus was determined after charging the following specific amounts:		
<i>Expenses</i>		
Amortisation of leasehold improvements, intangible assets and make-good asset	411,656	261,489
Depreciation of office furniture, equipment and motor vehicles	288,021	187,431
Depreciation of right-of-use assets	717,791	717,653
Copyright fees	5,348,891	-
Levies	896,434	90,481
Loss on disposal of fixed assets	9,236	21,768
Interest expense relating to lease liabilities	128,557	164,842
Minimum lease payments	3,173	64,085
<i>Other Income:</i>		
Gain on transfer of assets from Catholic Schools Sports Services	-	1,093,611
	<u>-</u>	<u>1,093,611</u>
4. CASH AND CASH EQUIVALENTS		
Cash at bank and on hand	<u>6,766,212</u>	<u>799,736</u>
For the purposes of the Statement of cash flows, cash and cash equivalents are made up as follows:		
Cash at bank and on hand	6,766,212	799,736
Other financial assets (Note 7)	<u>60,934,500</u>	<u>50,093,210</u>
Cash and Cash Equivalents as per Statement of Cash Flows	<u>67,700,712</u>	<u>50,892,946</u>
5. TRADE AND OTHER RECEIVABLES		
Funds advanced to National Catholic Education Commission	192,203	254,100
Funds advanced to Catholic Secondary Schools Association	50,039	-
Accounts receivable	3,678	119,203
Sundry debtors	<u>179,228</u>	<u>23,030</u>
Total Trade and Other Receivables	<u>425,148</u>	<u>396,333</u>
6. INVENTORIES		
Inventories	<u>285,298</u>	<u>167,228</u>
7. OTHER FINANCIAL ASSETS		
Unsecured		
Deposits at call	787,117	45,893,210
Business Online Saver Account	40,000,000	-
Term Deposits	<u>20,147,383</u>	<u>4,200,000</u>
Total Other Financial Assets	<u>60,934,500</u>	<u>50,093,210</u>
Of the \$60,934,500 (2019 - \$50,093,210) other financial assets, \$59,319,316 (2019 - \$46,987,382) is held on behalf of Government Programs, and \$425,825 (2019 - \$757,922) is held on behalf of the Council of Catholic School Parents.		
	2020 \$	2019 \$
8. OTHER ASSETS		
Prepayments	697,761	761,775
Non-Government Reform Support Fund Grant receivable*	377,950	378,500
Other assets	25,905	42,190
Interest receivable	<u>38,449</u>	<u>68,160</u>
Total Other Assets	<u>1,140,065</u>	<u>1,250,625</u>

*This represents five percent of the annual Non-Government Reform Support Fund grant allocation of \$7,559,000. This is in accordance with the *Non-Government Reform Support Fund Guidelines 2018* ("the Guidelines") made for the purposes of sections 31 and 36 of the *Australian Education Regulation 2013*. The Guidelines state that sixty-five percent of the annual allocation for a non-government representative body will be paid in January on approval by the Minister of the work plan for that year. A thirty percent progress payment will be made in August each year, and the remainder will be paid once the annual report for the previous year has been approved by the Minister.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

	2020 \$	2019 \$
9. PROPERTY, PLANT & EQUIPMENT AND INTANGIBLE ASSETS		
Leasehold improvements - at cost	1,115,572	1,115,572
Provision for amortisation	<u>445,225</u>	<u>178,442</u>
	<u>670,347</u>	<u>937,130</u>
Leasehold make good asset	337,883	337,883
Provision for amortisation	<u>150,170</u>	<u>75,085</u>
	<u>187,713</u>	<u>262,798</u>
Office furniture, equipment and motor vehicles - at cost	1,204,177	1,024,337
Provision for depreciation	<u>567,983</u>	<u>288,610</u>
	<u>636,194</u>	<u>735,727</u>
Intangibles-Software - at cost	481,335	457,335
Provision for amortisation	<u>104,053</u>	<u>34,265</u>
	<u>377,282</u>	<u>423,070</u>
Total Property, Plant & Equipment and Intangible Assets	<u>1,871,536</u>	<u>2,358,725</u>

Reconciliations of the carrying amounts of property, plant and equipment and intangible assets at the beginning and end of the current and previous financial years are set out below.

	Intangibles- software	Office furniture, equipment and motor vehicles	Leasehold make good asset	Leasehold improvements	Total
	\$	\$	\$	\$	\$
Year ended 31 December 2020					
Carrying amount at the beginning of year	423,070	735,727	262,798	937,130	2,358,725
Additions	24,000	221,727	-	-	245,727
Disposals	-	(33,239)	-	-	(33,239)
Depreciation/amortisation expense	<u>(69,788)</u>	<u>(288,021)</u>	<u>(75,085)</u>	<u>(266,783)</u>	<u>(699,677)</u>
Carrying amount at end of year	<u>377,282</u>	<u>636,194</u>	<u>187,713</u>	<u>670,347</u>	<u>1,871,536</u>
Year ended 31 December 2019					
Carrying amount at the beginning of year	20,559	264,607	-	46,861	332,027
Transfers from Catholic Schools Sports Services	113,135	-	-	-	113,135
Additions	309,935	726,329	337,883	1,056,114	2,430,261
Disposals	-	(67,778)	-	-	(67,778)
Depreciation/amortisation expense	<u>(20,559)</u>	<u>(187,431)</u>	<u>(75,085)</u>	<u>(165,845)</u>	<u>(448,920)</u>
Carrying amount at end of year	<u>423,070</u>	<u>735,727</u>	<u>262,798</u>	<u>937,130</u>	<u>2,358,725</u>

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

	Note	2020 \$	2019 \$
10. RIGHT-OF-USE ASSETS			
Office leases - right-of-use asset		3,174,416	3,174,416
Less: accumulated depreciation		<u>(1,410,851)</u>	<u>(705,426)</u>
		<u>1,763,565</u>	<u>2,468,990</u>
Printer - right-of-use asset		65,082	60,118
Less: accumulated depreciation		<u>(24,593)</u>	<u>(12,227)</u>
		<u>40,489</u>	<u>47,891</u>
		<u>1,804,054</u>	<u>2,516,881</u>
11. TRADE AND OTHER PAYABLES			
Funds held on behalf of Government Programs	17	59,319,318	46,987,382
GST payable		262,263	126,377
Accounts payable		1,288,869	1,370,429
Current account - Council of Catholic School Parents		425,825	757,922
Committed grant funding - Non-Government Reform Support Fund grant	17	308,362	-
Other creditors and accruals		<u>243,609</u>	<u>231,567</u>
Total Trade and Other Payables		<u>61,848,246</u>	<u>49,473,677</u>
12. EMPLOYEE ENTITLEMENTS			
Current			
Annual Leave		821,901	679,072
Long service leave		<u>581,816</u>	<u>483,907</u>
		<u>1,403,717</u>	<u>1,162,979</u>
Non-Current			
Long service leave		<u>546,654</u>	<u>445,466</u>
13. LEASE LIABILITIES			
Current			
Lease liabilities		<u>732,132</u>	<u>667,835</u>
Non-Current			
Lease liabilities		<u>1,231,261</u>	<u>1,958,520</u>
14. RETAINED SURPLUS			
Retained surplus at the beginning of the year		3,536,379	3,908,035
Surplus (deficit) for the year		<u>3,590,543</u>	<u>(371,656)</u>
Total retained surplus before transfer to reserves		7,126,922	3,536,379
Transfer to General Reserve	15	(2,500,000)	-
Transfer to Strategic Initiatives Reserve	15	<u>(1,000,000)</u>	<u>-</u>
Retained surplus at the end of the year		<u>3,626,922</u>	<u>3,536,379</u>
15. RESERVES			
General Reserve (Note 14)		2,500,000	-
Strategic Initiatives Reserve (Note 14)		<u>1,000,000</u>	<u>-</u>
		<u>3,500,000</u>	<u>-</u>
Refer to note 1 (q) for details of the nature and purpose of the reserves.			
16. COMMITMENTS FOR EXPENDITURE			
(a) Lease Commitments			
Commitments for minimum lease contributions in relation to non-cancellable leases contracted for at the reporting date but not recognised as liabilities are payable as follows:			
Within one year		80,230	77,904
Later than one year but not later than 5 years		<u>127,893</u>	<u>208,123</u>
Commitments not recognised as liabilities in the financial statements		<u>208,123</u>	<u>286,027</u>
(b) Capital Commitments			

As at 31 December 2019, CSNSW had no capital commitments. As at 31 December 2020, CSNSW had capital commitments of \$56,000 in relation to refurbishment works on level 9, Polding Centre, 133 Liverpool Street, of CSNSW's office premises.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

17. GOVERNMENT FUNDS ADMINISTERED

CSNSW as the Approved Authority and Representative Body receives and distributes school operating and targeted grants received from the Australian and NSW governments and meets appropriate accountability requirements on a system basis. CSNSW in its capacity as the NSW Catholic Block Grant Authority (CBGA) manages and distributes capital and other block grants.

During 2020, the following grants were received and distributed through CSNSW, excluding GST:

Funds held on behalf of government programs	2020 \$	2019 \$
Commonwealth government		
Department of Education, Skills and Employment		
Government program funds held at the beginning of the year	14,544,731	10,078,646
School grants received during the year	2,306,171,915	2,146,564,455
Interest earned by programs	333,032	1,205,073
School grants disbursed to the NSW Catholic Schools system during the year	(2,252,342,522)	(2,131,604,402)
School grants disbursed to NSW Congregational schools during the year	(7,915,282)	(2,057,421)
Funds retained for program administration recognised in income [Note 2(a)]	(18,364,774)	(1,065,071)
Interest retained for program administration recognised in income [Note 2(a)]	(3,179)	(1,016,699)
Non-Government Reform Support Fund ("NGRSF") used by CSNSW for program management [Note 2(a)]	(7,250,638)	(7,559,850)
Committed NGRSF grant funds retained by CSNSW for program management [Note 11]	(308,362)	-
Interest distributed to NSW Catholic Schools system during the year	(252,523)	-
Commonwealth Government program funds held at the end of the year	<u>34,612,398</u>	<u>14,544,731</u>
NSW State government		
NSW Department of Education		
Government program funds held at the beginning of the year	32,442,651	24,326,860
School grants received during the year	659,774,565	637,454,703
Interest earned by programs	168,854	707,258
School grants disbursed to the NSW Catholic Schools system during the year	(665,485,386)	(622,443,758)
School grants disbursed to NSW Congregational schools during the year	(1,734,495)	(6,748,332)
Funds retained for program administration recognised in income [Note 2(a)]	(582,715)	(592,398)
Interest retained for program administration recognised in income [Note 2(a)]	(3,188)	(261,682)
State-wide Capital Planning Grant funds used by CSNSW for program management [Note 2(a)]	(491,830)	-
Interest distributed to the NSW Catholic Schools system during the year	(60,736)	-
NSW Department of Education program funds held at the end of the year	<u>24,027,720</u>	<u>32,442,651</u>
Transport for NSW		
Government program funds held at the beginning of the year	-	646,472
School grants received during the year	1,341,834	-
Interest earned by programs	2,013	4,771
School grants disbursed to the NSW Catholic Schools system during the year	(642,755)	(627,078)
Funds retained for program administration recognised in income [Note 2(a)]	(19,879)	(19,394)
Interest retained for program administration recognised in income [Note 2(a)]	(2,013)	(4,771)
Transport NSW funds held at the end of the year	<u>679,200</u>	<u>-</u>
NSW State Government program funds held at the end of the year	<u>24,706,920</u>	<u>32,442,651</u>
Total government funds held at the end of the year (Note 11)	<u>59,319,318</u>	<u>46,987,382</u>

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

18. RELATED PARTY DISCLOSURES

Transactions with related parties

Director transactions

Each non-executive director and chairman receives a fee for being a director of CSNSW. Total fees paid for the year ended 31 December 2020 were \$348,362 (2019 - \$359,225).

	2020 \$	2019 \$
Compensation of key management personnel including directors		
Total compensation	<u>3,039,906</u>	<u>2,414,447</u>

CSNSW undertook a number of transactions with some other Church-related entities and these transactions are included in the CSNSW related party transactions register. The related parties are:

- The Trustees of the Roman Catholic Church for the Archdiocese of Sydney;
- Professional Standards Resources Group of NSW & ACT;
- National Catholic Education Commission;
- The Council of Catholic School Parents [NSW & ACT];
- Catholic Employment Relations;
- Catholic Church Insurances; and
- AccessEAP.

	2020 \$	2019 \$
Total purchases from the above related parties during the year	<u>1,436,502</u>	<u>2,193,186</u>
Total revenue generated from the above related parties during the year	<u>527,869</u>	<u>1,156,548</u>
Total payments of Government grants to the NSW Catholic Schools system	<u>2,918,470,663</u>	<u>2,754,675,238</u>
Total payments of Government grants to NSW Congregational schools	<u>9,649,777</u>	<u>8,805,753</u>
The following balances are outstanding at the end of the reporting period in relation to transactions with related parties:		
Current payables	<u>509,610</u>	<u>889,587</u>
Current receivables	<u>242,542</u>	<u>369,454</u>

19. CONTINGENCIES

No contingent liabilities exist as at the date of this financial report.

NOTES TO AND FORMING PART OF THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2020

20. SUBSEQUENT EVENTS

(a) Catholic Commission for Employment Relations

The NSW Bishops in 2019 requested the Board of CSNSW to provide advice on the future structure and governance arrangements of the Catholic Commission for Employment Relations ("CCER"). CCER is a not-for-profit member-based unincorporated entity established for advising Catholic organisations in NSW and the ACT on employment relations and human resource issues. At their meeting on 31 October 2019, the Bishops considered the submissions received from CSNSW and CCER and resolved that CCER be transitioned from an unincorporated entity to that of an incorporated entity in the form of a subsidiary of CSNSW to be known as CER Limited. On 12 August 2020, CER Limited was registered as a company limited by guarantee in the State of New South Wales.

On 12 February 2021, the Deed of Transfer and Assignment ("the Deed") was executed by The Trustees of the Province of Sydney and Archdiocese of Canberra and Goulburn, the members of CCER, and CER Limited. The Deed specifies that the parties have agreed to the transfer of all business, contracts, assets and assumed liabilities, and assignment of the property lease from CCER to CER Limited. CER is a subsidiary of Catholic Schools NSW. The effective date of the transfer of net assets is 1 January 2021.

(b) The Catholic Secondary Schools Association

In January 2020, a strategic review of the Catholic Secondary Schools Association of New South Wales and Australian Capital Territory ('CSSA') was carried out and recommended that CSSA transfer its operations to CSNSW. The CSSA Executive Committee sought and received the approval of the President of CSSA for the proposed amalgamation. On 11 August 2020, the Board of CSNSW approved the integration of CSSA into CSNSW and authorised the CSNSW Chief Executive Officer to implement all agreed actions in pursuance of the integration.

CSSA is an unincorporated body established in 1947. The Association's remit is to provide an exams service to NSW Catholic secondary schools through developing trial NSW HSC exams for use in those schools as part of assessment processes leading up to the NSW Higher School Certificate examinations and offer those examination papers to other NSW school sectors for a similar purpose; and run forums for NSW Catholic secondary school executives on topics to assist them carry out their roles in schools.

On 30 September 2020, the Deed of Transfer and Assignment ("the Deed") was executed by CSSA and CSNSW. The Deed specifies that the parties have agreed to transfer and assign the Business Assets to the Company, and the Company has agreed to accept the assignment and transfer of the Business Assets from CSSA to CSNSW for nil consideration. The effective date of the transfer of net assets is 1 January 2021.

Prior to 31 December 2020, CSNSW paid \$50,039 in professional services relating to the amalgamation, on behalf of CSSA. This will be offset against the gain on transfer of net assets from CSSA on 1 January 2021. The net assets of CSSA as at 31 December 2020 were \$959,378. The gain on transfer of assets from CSSA on 1 January 2021 is expected to be \$909,338.

21. MEMBERS' GUARANTEE

CSNSW is a public company limited by guarantee that is incorporated and domiciled in Australia. If CSNSW is wound up, its Constitution states that each member is required to contribute a maximum of \$10 each towards meeting any outstanding obligations of CSNSW.

At 31 December 2020 the number of members was 11 (2019:11).

**DECLARATION BY the Directors
FOR THE YEAR ENDED 31 DECEMBER 2020**

In the opinion of the Directors of Catholic Schools NSW Limited:

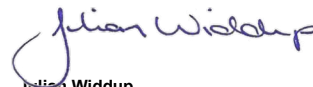
- (a) the financial statements and notes set out on pages 2 to 15 are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012*, including:
- (i) complying with Accounting Standards - Reduced Disclosure Requirements and the *Australian Charities and Not-for-profits Commission Regulation 2013*; and
 - (ii) giving a true and fair view of the Company's financial position as at 31 December 2020 and of its performance for the financial year ended on that date; and
- (b) there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable.

Signed in accordance with a resolution of the Board of Directors.

This declaration is signed in accordance with section 60.15 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.



Stephen Sedgwick AO
Chairman



Julian Widdup
Director

Sydney
Dated this 23rd day of June 2021

Auditor's Independence Declaration to Catholic Schools NSW Limited

We declare that, to the best of our knowledge and belief, there have been no contraventions of any applicable code of professional conduct in relation to the audit of the financial report of Catholic Schools NSW Limited for the year ended 31 December 2020.



HLB Mann Judd Assurance (NSW) Pty Ltd
Chartered Accountants

Sydney, NSW
23 June 2021

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HLB Mann Judd Assurance (NSW) Pty Ltd ABN 96 153 077 215

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Independent Auditor's Report to the Members of Catholic Schools NSW Limited:

Opinion

We have audited the financial report of Catholic Schools NSW Limited ("the Company"), which comprises the statement of financial position as at 31 December 2020, the statement of comprehensive income, the statement of changes in equity and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report of the Company is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (i) giving a true and fair view of the Company's financial position as at 31 December 2020 and of its financial performance and cash flows for the year then ended; and
- (ii) complying with Australian Accounting Standards – Reduced Disclosure Requirements and the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Entity in accordance with the auditor independence requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* ("the Code") that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We confirm that the independence declaration required by Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, which has been given to the directors, would be in the same terms if given as at the time of this auditor's report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information Other than the Financial Report and Auditor's Report Thereon

The directors are responsible for the other information. The other information comprises the information included in the Company's financial report for the year ended 31 December 2020, but does not include the financial report and our auditor's report thereon.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

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Responsibilities of the Directors for the Financial Report

The directors responsible for the preparation of the financial report that gives a true and fair view in accordance with the Australian Accounting Standards – Reduced Disclosure Requirements and the *Australian Charities and Not-for-profits Commission Act 2012* and for such internal control as the directors determine is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

The directors are responsible for overseeing the Company's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide the directors with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

HLB Mann Judd

A G Smith

**HLB Mann Judd Assurance (NSW) Pty Ltd
Chartered Accountants**

**A G Smith
Director**

**Sydney, NSW
24 June 2021**

APPENDIX C : PROJECTS RECOMMENDED FOR CATHOLIC BLOCK GRANT AUTHORITY FUNDING IN 2020



APPENDIX C : Projects Recommended For Catholic Block Grant Authority Funding In 2020

School Name	Location	Diocese	Cost*	Grant	Local Contribution
			\$m	\$m	\$m
HIGH GROWTH					
Catherine McAuley Catholic College	Medowie	M/N	11.8	8.3	3.5
St Anthony of Padua Catholic School	Austral	Syd	16.0	11.2	4.8
St Bede's Catholic College	Chisholm	M/N	8.7	6.1	2.6
St Charbel's College	Punchbowl	RI/MPJP	9.0	9.0	-
St Francis' College	Edmondson Park	Wol	15.8	11.1	4.7
TOTAL HIGH GROWTH			61.3	45.6	15.7

School Name	Location	Diocese	Cost*	Grant	Local Contribution
			\$m	\$m	\$m
NEW PLACES					
Mary Immaculate Catholic Primary School	Eagle Vale	Wol	3.0	2.1	0.9
St Brendan's Catholic Primary School	Annandale	Syd	2.4	1.7	0.7
St Gabriel's Special School	Castle Hill	RI/MPJP	3.0	3.0	-
St Gregory's Primary School (Lowe Street Campus)	Queanbeyan	C/G	2.2	1.6	0.7
St John Bosco College	Engadine	Syd	15.9	11.1	4.8
St John Paul College	Coffs Harbour	Lis	3.9	2.7	1.2
St Luke's Catholic College (Secondary)	Marsden Park	Par	7.3	5.1	2.2
St Mary's Primary School	Casino	Lis	4.9	4.9	-
St Patrick's Catholic Primary School	Lochinvar	M/N	1.6	1.2	0.5
St Patrick's Catholic Primary School	Mortlake	Syd	2.4	1.7	0.7
TOTAL NEW PLACES			46.6	35.0	11.6

* Cost assessed by CBGA

School Name	Location	Diocese	Cost*	Grant	Local Contribution
EXISTING PLACES			\$m	\$m	\$m
Bede Polding College	South Windsor	Par	6.0	4.2	1.8
Champagnat Catholic College	Maroubra	Syd	6.5	4.6	2.0
Corpus Christi Catholic College	Oak Flats	Wol	3.4	2.4	1.0
Gilroy College	Castle Hill	Par	7.2	5.0	2.2
Henschke Primary School	Wagga Wagga	Wag	3.2	2.3	1.0
Holy Cross Catholic Primary School	Woollahra	Syd	1.9	1.4	0.6
Holy Spirit Catholic College	Lakemba	Syd	4.0	2.8	1.2
Loreto College [#]	Kirribilli	RI/MRJP	1.5	0.3	1.2
MacKillop College	Bathurst	Bath	3.2	2.3	1.0
Marcellin College	Randwick	Syd	8.7	6.1	2.6
Marist Sisters' College	Woolwich	Syd	5.9	4.2	1.8
Monte Sant Angelo Mercy College [#]	North Sydney	RI/MRJP	2.8	0.6	2.2
Mount Carmel Catholic College	Varroville	Wol	7.7	5.4	2.3
Our Lady of Lourdes Primary School	Baulkham Hills	Par	3.2	2.2	1.0
St Aloysius' College [#]	Milsons Point	RI/MRJP	3.3	0.7	2.7
St Andrew's Catholic Primary School	Malabar	Syd	2.9	2.1	0.9
St Angela's Primary School	Castle Hill	Par	6.0	4.2	1.8
St Augustine's College Sydney [#]	Brookvale	RI/MRJP	0.2	0.0	0.2
St Bede's School	Braidwood	C/G	1.1	0.8	0.3
St Bernard's Primary School Batemans Bay	Batehaven	C/G	0.4	0.4	-
St Clare's College	Waverley	Syd	4.8	3.3	1.4
St Finbarr's Primary School	Byron Bay	Lis	1.4	1.0	0.4
St Francis Xavier's Catholic Primary School	Lurnea	Syd	5.3	3.7	1.6
St Gregory's College Campbelltown	Gregory Hills	RI/MRJP	4.4	3.0	1.3
St Ignatius' School	Bourke	W/F	1.4	1.4	0.1

* Cost assessed by CBGA

Pending approval by government subject to additional information from the CBGA

School Name	Location	Diocese	Cost*	Grant	Local Contribution
EXISTING PLACES			\$m	\$m	\$m
St John's Catholic Primary School	Auburn	Syd	2.5	1.8	0.8
St John's College Woodlawn	Lismore	Lis	2.7	1.9	0.8
St John's Primary School	Mullumbimby	Lis	1.3	1.2	0.1
St Joseph's Catholic Primary School	Riverwood	Syd	3.9	2.8	1.2
St Joseph's Catholic Primary School Como-Oyster Bay	Como	Syd	3.9	2.7	1.2
St Joseph's College [#]	Hunters Hill	RI/MPJP	1.3	0.3	1.0
St Joseph's Primary School	South Grafton	Lis	0.4	0.4	-
St Joseph's Primary School	Wauchope	Lis	1.7	1.4	0.3
St Joseph's School	Adelong	C/G	1.5	1.1	0.4
St Joseph's School	Bombala	C/G	0.7	0.5	0.2
St Mary's Primary School	Corowa	Wag	0.6	0.6	0.0
St Mary's Primary School	Yoogali	Wag	1.0	0.7	0.3
St Matthew's Catholic Central School	Mudgee	Bath	2.4	1.7	0.7
St Mel's Catholic Primary School	Campsie	Syd	1.5	1.1	0.5
St Michael's Catholic Primary School	Nelson Bay	M/N	2.6	1.8	0.8
St Michael's Primary School	Deniliquin	W/F	2.2	1.6	0.5
St Patrick's College	Sutherland	Syd	9.7	6.8	2.9
St Paul's College	West Kempsey	Lis	0.5	0.4	0.1
St Pius X College [#]	Chatswood	RI/MPJP	1.8	0.6	1.2
St Stanislaus' College	Bathurst	RI/MPJP	8.4	5.9	2.5
St Thomas' Catholic Primary School	Willoughby	BBay	1.5	1.0	0.4
Xavier College	Llandilo	Par	5.6	3.9	1.7
TOTAL EXISTING PLACES			154.3	104.4	49.9
GRAND TOTAL			262.2	184.9	77.2

* Cost assessed by CBGA

[#] Pending approval by government subject to additional information from the CBGA

APPENDIX D: GLOSSARY OF ACRONYMS



APPENDIX D : GLOSSARY OF ACRONYMS

ABM	Agent-Based Model	HALTs	Highly Accomplished and Lead Teachers
ACARA	Australian Curriculum, Assessment and Reporting Authority	HSC	Higher School Certificate
ACER	Australian Council of Education Research	IDEA	Inter-Diocesan Educational Accountability
AEDC	Australian Early Development Census	K-6	Kindergarten to Year 6 Forum
AITSL	Australian Institute for Teaching and School Leadership	LNAP	Literacy and Numeracy Action Plan
CAF	Choice and Affordability Fund	LNSAPWP	Literacy and Numeracy State Action Plan Working Party
CBGA	Catholic Block Grant Authority	MCC	Metropolitan Catholic Colleges
CBSA	Christian Brothers Schools Sports Association	MCS	Metropolitan Catholic Schools
CCER	Catholic Commission of Employment Relations	NATSIES	National Aboriginal and Torres Strait Islander Education Strategy
CCSP NSW/ACT	Council of Catholic School Parents NSW/ACT	NCCD	Nationally Consistent Collection of Data on School Students with Disability
CEnet	Catholic Education Network	NCEC	National Catholic Education Commission
CER Ltd	Catholic Employment Relations Limited	NESA	NSW Education Standards Authority
CGSSSA	Catholic Girls Secondary Schools Sports Association	NGRB	Non-Government Representative Body
COAG	Education Council	NSRF	National School Reform Funding
CPEP	Capital Projects Evaluation Panel	NSWCCC	NSW Combined Catholic Colleges
CSNSW	Catholic Schools New South Wales Ltd	NSWCPSSC	NSW Catholic Primary School Sports Council
CSNSWPL	Catholic Schools NSW Professional Learning	NSWPSSA	NSW Primary Schools Sport Association
CSSA	Catholic Secondary Schools Association	PATR/PATM	Progressive Achievement Tests/ Progressive Achievement Tests Maths
DCSA	Diocesan Catholic School Agencies	PP	Personalised Planning PP tool
DESE	Australian Government Department of Education, Skills and Employment	RI/MPJPs	Religious Institutes and Ministerial Public Juridic Persons
EAL/D	English as an Additional Language or Dialect	RoSA	Record of School Achievement
Federation	Federation of Religious Institutes and Ministerial Public Juridic Persons NSW/ACT	RTOs	Registered Training Organisations
FWG	Finance Working Group	SCC	Sydney Catholic Colleges
		TDN	Teacher Development Network
		VET	Vocational Education and Training



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